Department of Education

Application for the assignment of a Foreign Language Assistant under the Terms of the 2024/2025 Scheme

Language of the Assistant being sought: _______(Languages available: French/Spanish/Italian/Japanese)
Please complete a separate application form for each Nationality being sought.

School Name:	Roll Number:		
Address:	EIRCODE:		
Tel:	_ Web Address:		
*School office email Address (PRINT CLEARLY):			
*Accounts Dept. Email Address: _			
ETB and CE details (if applicable):			
ETB Telephone Number (if applica	ble):		
Number of pupils in the school:	Males: Females	: Total:	
Number studying this Language: I	Males: Females	: Total:	
Number studying this language in Exam Classes (Junior & Leaving Certificate): Total			
Number of hours per week this language is taught in the school (all classes):			
What year did the school last receive an Assistant in this Language:			
Name and Email address of Teacher assigned to act as Liaison Between School, Assistant and the Department:			
Schools hosting a Foreign Language Assistant are expected to send a Co-operating/Liaison Teacher to two evening training sessions organised by the PPLI during the year.			
I hereby confirm that I have read and understood the terms of the Foreign Language Assistant Scheme and agree to abide to the terms of the 2024/2025 Scheme. I now wish to apply for the assignment of a Language Assistant to the above school.			
Signature of Liaison Teacher:		Date:	
Signature of Principal:		Date:	
Signature of CE:(The Signature and approval of the College or ETB School).	e Chief Executive of the ETB	ETB:	 a Community

*Please ensure the email address provided is regularly monitored as correspondence from the Department will be electronic. THIS MUST BE A VALID EMAIL ADDRESS.

This form to be returned not later than Tuesday <u>06th February 2024</u> to: Áine Bradley FLA Scheme, Teacher SNA Terms and Conditions Unit, Department of Education, Cornamaddy, Athlone, Co. Westmeath, N37 X659. **E-mail <u>teachersna_fla@education.gov.ie</u>**