

French Culture Box

My name is Adèle and I'm from a French island called Reunion Island, situated near Madagascar. Throughout the year, I shared a lot of things from home to the students of Manor House, in Raheny, Dublin. I also shared a lot about more generally from France and Paris, where I have been living for the past six years.

I decided to create social media accounts to be able to share authentic videos, pictures and resources to the students.

Instagram : https://www.instagram.com/ouiouibaguette_fla/

Padlet on Reunion Island: https://padlet.com/adelefrench/la_reunion

password : LaRéunionléla



These are the activities I created with the teachers around an item from home.

1) My island and my favourite place.

I created a presentation of my island and shared my favourite place through the pictures I took myself and posted on my personal Instagram.



I also included an educational video in French made by France Television (French public service) where a child can ask one question and get an answer in 1:30'. It's a collection called "One day, One question" (Un jour, une question), so that the students understand better where it is and what are the French over seas territories.

Link to the interactive presentation :

<https://view.genial.ly/635013e71f985f0018b63cc2/presentation-junior-la-reunion-en-quelques-mots>

Link to the youtube video : <https://www.youtube.com/watch?v=qnqFUUldSy8&feature=youtu.be>

2) “La Fèt Grand Mer Kal” : spooky legends and folklore from Reunion Island.

I wanted to share the legends from my island around Halloween. I used an authentic poster for the Halloween party at the Volcano Museum in the city where I grew up. To explain better the theme background, I created an interactive presentation around the myths and legends from Reunion Island, a place where dark magic and slavery are still very much alive.

Gran Mer Kal is a famous witch, who bullies children that aren't listening to their parents after midnight. Everybody knows who she is in Reunion Island. I thought it was a really compelling example of the strength of legends. Afterwards, the teachers asked the students to share with me their favourite Irish legends.

We also added a guessing game at the end of the presentation to revise the vocabulary of Halloween, festivals and animals.

A) Poster and Childhood game



This is the poster advertising the event: where it takes place, which activities are proposed...



Illustration of the game “What time is it, Old mother Kal?”

I also taught them the game we all played at school. It's called “Gran Mer Kal, what time is it?”. Someone is playing Gran Mer Kal and has to go after the other children. They all ask “what time is it Grand Mer Kal?” and she counts down to midnight, and then goes seeking the other children who went hiding. The first child that is found becomes Old Mother Kal, and so on.

Link to the interactive presentation :

<https://view.genial.ly/635545fef5696700119409ed/presentation-le-folklore-de-la-reunion>

I also included a video from one of the Halloween parades, that dates back to when I was a teen, in my home-town.

Link to the youtube video : <https://www.youtube.com/watch?v=1xS8EVcrvQo>

3) Les cases créoles: typical houses in creole and francophones places.

A) Item:

This is a painting by a painter from Reunion Island : it is a typical creole house, called a “case”. I love these paintings and I have my own at home in Paris. I asked my friend from Reunion Island to send me one so that I can offer it to the school. I am really happy to share this part of my culture with the students.



B) presentation

I created a presentation on creole houses for the 5th as they were working on “my house/my neighbourhood/my home-town”. I included pictures of typical houses and their specific traits such as the typical patio, roofs or gardens. Some houses are very famous in Reunion Island because they are part of our colonial history.

Link to the presentation: <https://view.genial.ly/636a95486ea0760012d8582b/presentation-les-cases-creoles>

B) Activity: Become a real estate agent!

This activity is made to revise the vocabulary of the house. The teacher and I divided the class in 2 groups. Each group receives 2 documents: one ad for a house/apartment and a list of propositions. They have to create the ad that goes with their house/apartment to sell, and guess which one the other team is selling among the propositions they have. The teacher and I were each helping one team.

I use my parents' house in Reunion Island and my current apartment near Paris for this activity, to show them a bit of my own environment. They were really happy to get to see a "real French" house!

My parents' house:

**A
V
E
N
D
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E**



MAISON - 3 ÉTAGES

- MAISON DE 200M2
- GRAND TERRAIN
- JARDIN

RUE DES EMERAUDES,
ÎLE DE LA RÉUNION



CARACTÉRISTIQUES DE LA PROPRIÉTÉ

3 ÉTAGES
3 CHAMBRES, 2 BUREAUX, 1 CUISINE
OUVERTE, 2 SALLES DE BAIN, GARAGE,
BONNE LOCALISATION
VUE SUR LE PITON DES NEIGES



My apartment:

**A
V
E
N
D
R
E**



APPARTEMENT -

- PREMIER ÉTAGE
- 63M2

RUE BERNARD BIRSINGER
BOBIGNY



CARACTÉRISTIQUES DE LA PROPRIÉTÉ

3 PIÈCES
2 CHAMBRES, 1 CUISINE OUVERTE, 1 SALLE
DE BAIN, 1 BALCON, GARAGE,
BONNE LOCALISATION
VUE SUR LE STADE DE RUGBY



Link to the activity sheets:

[https://www.canva.com/design/DAFRXwAP-NY/FXdT3XTKF5EvAeI9b1ZxPA/view?
utm_content=DAFRXwAP-
NY&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink](https://www.canva.com/design/DAFRXwAP-NY/FXdT3XTKF5EvAeI9b1ZxPA/view?utm_content=DAFRXwAP-NY&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)

[https://www.canva.com/design/DAFRX12aYul/QLIRoXBRxT2F6FWcRtueOw/view?
utm_content=DAFRX12aYul&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink](https://www.canva.com/design/DAFRX12aYul/QLIRoXBRxT2F6FWcRtueOw/view?utm_content=DAFRX12aYul&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink)

4) Sous l'Océan: Discover Reunion Island's marine life

This activity was made for the 2nd as they were learning about the animals. As Reunion is an Island, we have a very vivid marine life that I wanted to share. I used the pedagogical resources of the Aquarium and Kelonia, the turtle preservation center, to create the activity, as they needed an adaptation for a foreign language class.

Kelonia, l'Observatoire des Tortues marines

OUVERT du LUNDI au DIMANCHE de 09H00 à 18H00

à Saint-leu, sur la plage

Depuis quand? 2006

Pourquoi? Pour mieux connaître, soigner et protéger les tortues.

Link to the activity :

https://mhschool-my.sharepoint.com/:b:/g/personal/a_hoareau_manorhouseschool_com/EQ18ckj4PNpOsecwn8dNVV0Boud2tMZKdIDIDIDuCMZchQ?e=9SEGWz

The teacher and I helped them complete the activities that I created such as: invent your own fish based on an object in French, or draw your own whale's tail.

1) Les poissons

Beaucoup de poissons portent des drôles de noms créés avec des noms d'animaux ou de métiers!



Poisson papillon

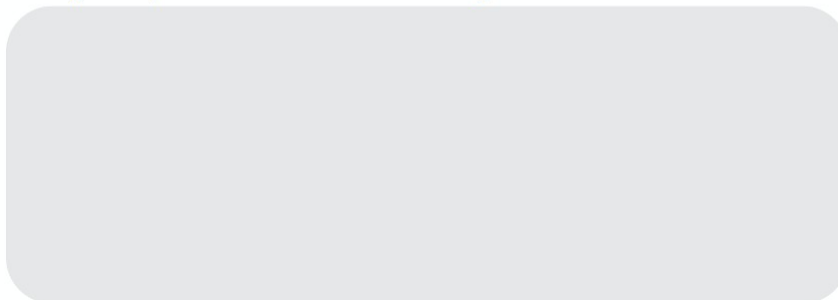


Poisson clown



Poisson chirurgien

Imagine un poisson en utilisant un nom d'objet ou un animal et dessine-le!



Link to the presentation: <https://view.genial.ly/636fb3e46ac2660013e73c97/presentation-sous-locean-indien-total>

5) End of the year celebrations in Reunion Island.

I made a presentation about the celebrations during the Christmas holidays in Reunion Island. We have an extra bank holiday on the 20th of December : it's the celebration of the end of slavery. I decided it was important to share that to the students, as it is a huge part of my culture. I added videos of our traditional dances: the Maloya, the Sega and the Moringue.



The image shows a screenshot of a presentation slide with a dark red background. In the top left corner, there is a small yellow house icon and a yellow hamburger menu icon. On the left side, there is a vertical rectangular image of a woman in traditional Reunion Island attire, performing a dance. Below this image is the text "Danseuse de séga" in yellow. To the right of the image, the title "LA FÊT CAF" is written in large, bold, yellow capital letters. Below the title, there is a paragraph of text in yellow: "Tous les ans de nombreux évènements sont organisés le 20 décembre. Des défilés, des spectacles, des concerts en plein air...". Below this paragraph, another line of text in yellow reads: "Mais aussi des fêtes typiques, appelées KABARS.". At the bottom center, there is a yellow button with the text "+ info" in black.

I also included photos of the typical Christmas and New Year dinners. During the actual break I published my family Christmas dinner on story on Instagram as they asked me to see an “actual French Christmas dinner”.

Link to the presentation: <https://view.genial.ly/6390bac6f16dac001204aa76/presentation-fetes-de-fin-dannee-a-la-reunion>

Youtube videos:

-Parade : <https://youtu.be/ItpHXQYmx2M?t=149>

-maloya and sega: <https://youtu.be/qML4wWf9KgE>

-My Instagram reel about French Christmas dinner

https://www.instagram.com/s/aGlnaGxpZ2h0OjE3ODcyNjA3MDcyODAyMDE0?story_media_id=2997360007642675168_57003601976&igshid=MDJmNzVkMjY=

Photos of my family Christmas dinner:

Getting the escargots (snails) ready:



Main course: Venison, potatoes and vegetables



Dessert: The Traditional “Bûche”



6) La Chandeleur: French Celebration on the 2nd February

The 2nd of February is La Chandeleur, a special day in France, Switzerland and Belgium. This day is the celebration of the return of spring (linked with Saint Brigid's day) as well as a Christian celebration. The tradition is to bake crepes and also turn on the candles of our houses.

A) Presentation and recipe

Link : <https://view.genial.ly/63cee67a45e0030018bba565/presentation-la-chandeleur>

B) Class activity

With the teacher, we organise a crepe baking activities with a group of TY. It was amazing! We used the kitchens to bake crepes and a typical French hot chocolate.



C) Quiz

Online version: <https://view.genial.ly/63ed2d63370dd70011793349/interactive-content-carnival-party-quiz>

Instagram version :

<https://www.instagram.com/reel/CpFH4Q6ANXy/?igshid=YmMyMTA2M2Y=>

Instagram post I created for the day:

<https://www.instagram.com/p/CoKu6E-sj8v/?igshid=YmMyMTA2M2Y=>



7) Emily Lost in Paris – Escape Game

This game was made specifically for Think Language Day for beginners. For the occasion I wore a red French beret and dressed in blue, white and red!

I thought Emily in Paris would be a good point of entry to engage the students and picture more vividly Paris.

Here is the school Tweet about that day:

<https://twitter.com/ManorHseRaheny/status/1594799858942091275/photo/1>

Link Emily in Paris beginners: <https://view.genial.ly/6373df01dff1ec001a6f32b2/interactive-content-emily-lost-in-paris>

It was such a success that I made a new one for the French students. They used real map of Paris transports to find their way.

Link Emily in Paris Intermediary (for 5th y) :

<https://view.genial.ly/641c90bbb223180012e6987e/interactive-content-emily-lost-in-paris-2>



8) Guess the idioms Game.

I created a set of cards (online) to play with the students on idioms related to the topic they were working on.

This particular example is a set of play cards on the expressions used in French to talk about the weather or idioms using the weather as a metaphor.

The students have to guess the right phrasing for each idiom and try to find an equivalent in their own language.

It was a very successful game, which led me to create other sets of cards: one about the idioms with animals, and one on the idioms around food.

Link to Game 1 about the weather: <https://view.genial.ly/63ced20fdb31e100110b15e6/interactive-content-expression-meteo-quiz>

Exemple of one of the cards : In France, do we say it's raining stones or ropes ?

Quand il pleut très fort
On dit
Il pleut ...



des caillous



des cordes

Il pleut des cordes!

Quand il pleut beaucoup, l'eau de pluie ressemble à des cordes qui tombent du ciel. On parle aussi parfois de "rideaux de pluie"



"It's raining cats and dogs!"

Link to Game 2 about the animals: <https://view.genial.ly/6421c9f201275800119b8e42/interactive-content-copie-copy-2nd-quiz-expressions-animaux>

Link to Game 3 about food: <https://view.genial.ly/63e16765acd05d0019fa4905/interactive-content-expressions-sur-la-nourriture-quiz>

9) Qui suis-je? Guess the Monuments of Paris.

Thanks to the authentic videos of the collection “One day, One question” (Un jour, une question), I created a guessing game card on the Monuments of Paris.

Each card is about one monument: 5 clues are given to help them find the right answer. Once they found the monument, we watch the educational video thanks to the QR code.

The game is built knowing that most of the students already have basic knowledge on the monuments: The Eiffel Tower, the Louvre... This way, they learn more about them through the video, and it helps them work on their oral comprehension.

The students really liked the game as well as the videos.

Online version of the game: <https://view.genial.ly/637bb43704e3c50013635a17/interactive-content-qui-suis-je-monuments-de-paris>

Example of one of the cards:

