

This project provides upskilling and resources for MFL teachers to deliver a CLIL module to TY students. It focuses on teaching cross-curricular content through the studied foreign language. This provides students with the opportunity to engage with both foreign language learning and other subject content in the same lesson

What is the CLIL pilot project?

- Content and Language Integrated Learning (CLIL) is a dual-focused educational approach in which an additional language is used for the learning and teaching of both subject content and language. That is, in the teaching and learning process, there is a focus not only on content, and not only on language. It is an innovative fusion of both.
- This pilot project invites TY MFL teachers to engage in CLIL upskilling and to implement a one-lesson per week CLIL approach over a 6-week period. Depending on the flexibility of your TY programme, it can replace your traditional MFL lessons, it can be delivered in addition to them, or it can be a mixture of both.

What teachers can apply?

• All registered post-primary teachers in Ireland can apply. The teachers applying to participate should teach TY MFL classes and be willing to dedicate one class per week, over six weeks, to implementing the pilot project. Applications can be made through the annual application form publicised on the PPLI website and social media channels.

Why get involved?

Research shows that students are far more engaged and motivated by language learning when it is delivered in a CLIL context. It can also reinforce other learning taking place in the curriculum through cross-curricular links and fosters inter-departmental collaboration between teachers. The CLIL module supplied by PPLI also provides a foundation for those wishing to take a language for Leaving Certificate. For example, the geography links in the CLIL lessons (delivered through the foreign language) equip students with target language vocabulary related to the environment.

What support is provided?

 PPLI provides a ready-made module on Fair Trade, with cross-curricular links to Geography and Maths, in French, Spanish, German, and Italian. The CLIL resources provided include Teacher Support Documents, Student Worksheets, and PowerPoints which can be delivered by MFL teachers with little specialist content knowledge thanks to the step-by-step supports. If teachers decide to co-plan a module with another non-language teacher, this will require more specialist knowledge and training which can be provided following the initial CPD.

Is the pilot open to all curricular languages?

• We welcome teachers from any curricular or heritage language to participate. Currently, resources are provided in French, Spanish, German and Italian. However, we are keen to develop the resources in other languages with interested teachers.

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