

Worksheet 9.1: SLI/DLD Video

(<https://www.youtube.com/watch?v=8gHoyoM5wC8> on slides)

Exercise 1: Watch the video and answer the questions:

1. What difficulty do people with DLD/SLI have?
2. How many students (roughly) have DLD/SLI?
3. What are the difficulties that students have often attributed to?
4. How do people describe having DLD/SLI?
5. What other areas in life can DLD/SLI have an impact on?
6. How can DLD/SLI be diagnosed?
7. How can people with DLD/SLI be helped?

Exercise 2:

Sentences 1 – 6 below are produced by children with SLI. Choose which error type applies to each sentence.

Error types:

Noun plural omission	Verb tense
Possessive 's	Wrong pronoun
Omission of <i>to be</i> as a main verb	Omission of subject in obligatory context

	Error type
1. Eat up Bernard except training shoes.	
2. Cakes erm sandwich	
3. He went up the stairs with Bernard teddy bear.	
4. He a Jack Russel.	
5. And they had like a round circle and they hide in it.	
6. Them can rush to try to help him.	

Answers are on the next page

Solutions to Worksheet 9.1

1. What difficulty do people with DLD/SLI have?
They have problems with: <ul style="list-style-type: none">● Sounds● Coming up with words (word-finding difficulties)● Stringing it all together (syntax – sentences)● Processing what other people are saying (comprehension)
2. How many students (roughly) have DLD/SLI?
<ul style="list-style-type: none">● About two students in a class of 30.
3. What are the difficulties that students have often attributed to?
<ul style="list-style-type: none">● Laziness● Naughtiness
4. How do people describe having DLD/SLI?
<ul style="list-style-type: none">● People are speaking a foreign language to them.● All the words and sounds are jumbled up before it gets to them.● They can't get the words out.● They can't think through their thoughts clearly.
5. What other areas in life can DLD/SLI have an impact on?
<ul style="list-style-type: none">● Literacy● Friendships● Learning● Emotional well-being
6. How can DLD/SLI be diagnosed?
<ul style="list-style-type: none">● By a speech and language therapist
7. How can people with DLD/SLI be helped?
<ul style="list-style-type: none">● Speak more slowly● Use simple words● Extra time● Extra allowances



Linguistics: Topic 9 Psycholinguistics and Neurolinguistics

Exercise 2:

	Error type
1. Eat up Bernard except training shoes.	Possessive 's
2. Cakes erm sandwich	Noun plural omission
3. He went up the stairs with Bernard teddy bear.	Omission of subject in obligatory context
4. He a Jack Russel.	Omission of <i>to be</i> as a main verb
5. And they had like a round circle and they hide in it.	Verb tense
6. Them can rush to try to help him.	Wrong pronoun