



CLIL CPD for MFL Teachers



Welcome to Content and Language Integrated Learning:

Continuing Professional Development for MFL Teachers in CLIL

CLIL approaches and methodologies offer both MFL teachers and their students an exciting opportunity to explore language learning in a new and exciting way. PPLI offers training and other supports to MFL teachers wishing to upskill in CLIL pedagogy available through ppli.ie.

Why do the training?

This CPD opportunity allows MFL teachers to add additional skills and competencies to their existing teaching and learning repertoire. CLIL is a great opportunity to enhance a teacher's target language competency and also cultural knowledge. The impact of CLIL on students is also well-documented across the world showing that it increases engagement and motivation.

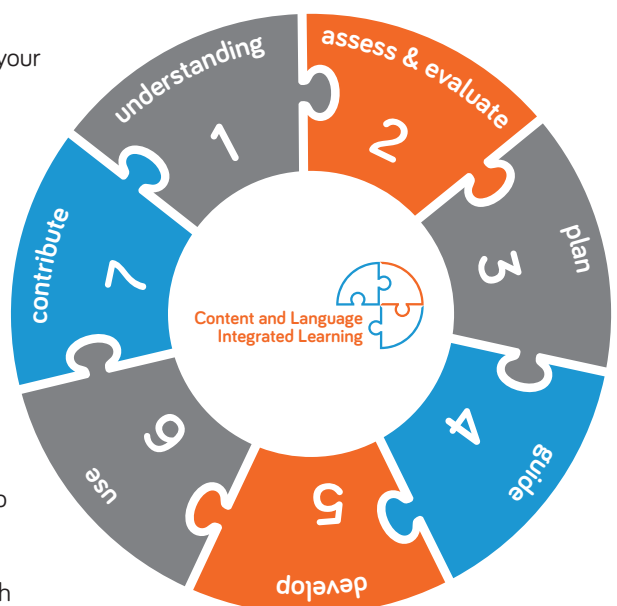
Who is the CPD aimed at?

This CPD is aimed at both experienced and novice CLIL practitioners. This training adopts a Community of Practice model throughout meaning that the knowledge, experience and existing skills of those involved in the CPD can contribute to all participants' learning.

What are the learning outcomes of the CPD?

Having completed this CPD, teachers will be able to:

1. have a basic **understanding** of the theoretical principals underpinning CLIL pedagogy and how to apply these in practice
2. **assess and evaluate** the effectiveness of CLIL in the classroom and your own progress as a practitioner.
3. **plan** CLIL learning sequences and individual lessons following an integrated skills approach that combines learning outcomes for content, communication, cognition and culture.
4. **guide** students to develop their language competency in the context of the content for different purposes.
5. **develop** learning sequences from authentic input (e.g. texts) and scaffold that learning appropriately according to linguistic demands.
6. **use** a variety of formative and summative assessment approaches to evaluate student progress in content, language and other 'soft' skills.
7. **contribute** to professional discussions surrounding CLIL practice both face-to-face and online.





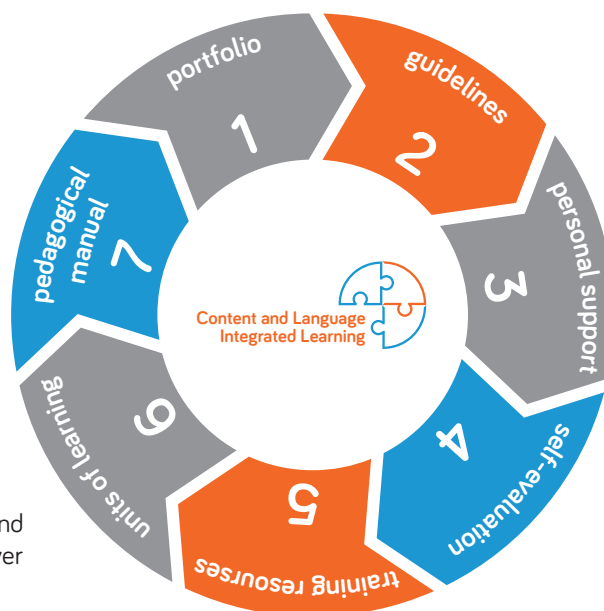
What is the format of the training and how much time will it take?

The training consists of:

1. 2 -1 hour **online webcasts** prior to face-to-face learning in July
2. Two **face-to-face** Saturday sessions in July and December
3. Two **Community of Practice** meetings in September and November (optional; location based on participant locations)
4. **Ongoing participation** in a Virtual Community of Practice via social media (optional).

What supports are available to me?

1. A **CLIL Portfolio** for all those participating in the training
2. A set of **guidelines** produced by CLIL teachers based in Ireland for successful implementation in your school.
3. Ongoing **personal support** from a PPLI Education Officer and PPLI Associate
4. Personal CLIL Competency **Self-Evaluation** Framework (based on that of the European Centre for Modern Languages)
5. **Training resources** in the form of webcasts, PowerPoints, key readings
6. **Units of learning** and resources for 2 CLIL themes (Fair Trade and Well-being) available in all curricular languages to help you deliver CLIL in your schools.
7. **Pedagogical Manual** of CLIL teaching and learning best practices



What opportunities are there post-training?

For those that have completed the training, PPLI have produced a **support pack** for teachers who wish to produce their own units of learning by working with another teacher who is a non-language specialist.

Also, we welcome teachers who have participated in the training previously to join our Communities of Practice.

