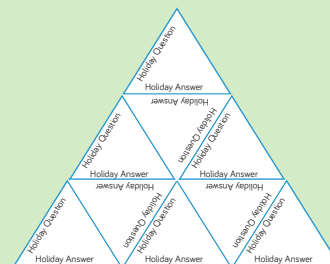


Holidays and Festivals

Task: My holiday abroad: a Tarsia puzzle



Topic Overview

This topic should enable students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

Task Description

Students create a Tarsia puzzle around the idea of a trip to the target language country and develop questions and answers related to the theme of holidays.

Learning Outcomes

- Match questions and answers based on holidays..
- Use simple questions and answers with support to create a puzzle activity based on a holiday for their classmates.
- Learn about places to visit and things to do while on holiday by playing games.


Resources

- **Tarsia generator:** <http://www.mmlsoft.com/index.php/products/tarsia>
- **YouTube how-to videos:** https://www.youtube.com/watch?v=pyvdl8c_u3o
- Flashcards
- Holiday brochures

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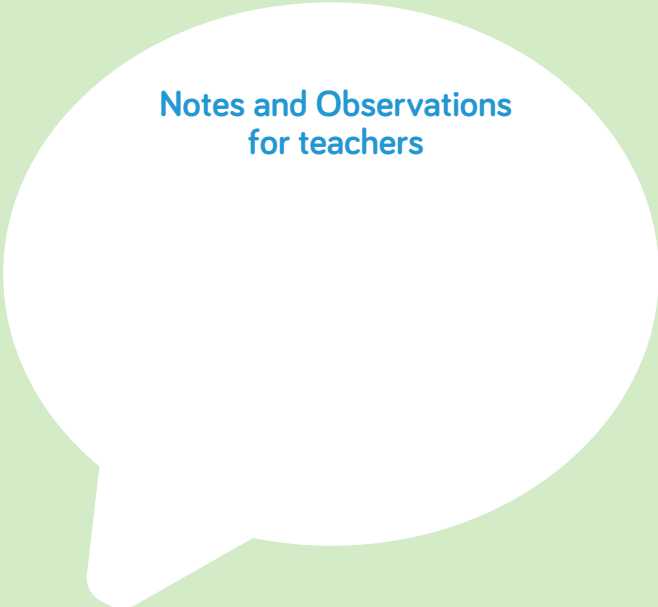
<p>Expected time taken</p>	<p>3.5 hours (limiting the number of questions) </p>
<p>Key language</p>	<p>Name of country(ies), towns and regions Тowns and regions: Москва, Санкт-Петербург, Владивосток, Сочи, Ярославль.</p> <p>Categories of people Моя семья / моя мама / мой отец / моя сестра, мой брат и т.:. KEY PHRASE: я с + моей семьей</p> <p>Seasons, days and months. Date (days and months): Понедельник, вторник, среда, четверг, пятница, суббота, воскресенье. Январь, февраль, март, апрель, май, июнь, июль, август, сентябрь, октябрь, ноябрь, декабрь</p> <p>Seasons : осень, весна, лето, зима.</p> <p>Types of accommodation В отеле / квартире / на курорте и т. д. KEY PHRASE: Я остановилась + в отеле, в одноместном номере</p> <p>Hotel Activities while on holiday 1st person singular of present tense: Я плаваю, я катаюсь, я хожу в походы, я катаюсь на лыжах, я карабкаюсь, я расслабляюсь, я посещаю</p> <p>Places to visit/where to go: в музей / в кино / в центр города / в открытый бассейн / Strand KEY PHRASE: Я иду в музей</p> <p>Asking and answering questions Где ты? С кем ты / Когда ты идешь / Как дела / Что ты делаешь?</p>
<p>Suggested scaffolding activities</p>	<p>The teacher can start by showing a finished puzzle made by him/her/another student.</p> <p>Brainstorm in class where all students describe a typical holiday abroad, in LoS.</p> <p>Explore the Tarsia's main questions.</p> <p>Give a tutorial on how to use the software.</p> <p>Use a variety of resources to introduce the main vocabulary. For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not).</p> <p>Get students to make a very simple and quick Tarsia puzzle on a topic of their choice.</p>

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<p>Self-assessment can-do descriptors</p>	<p>I can match questions and answers to do with a holiday.</p> <p>I can provide basic information in simple sentences about my holidays such as: where I am, whom I am with, when, how and what I am doing.</p> <p>I can use a Tarsia puzzle generator to create a challenge for my classmates.</p> <p>I can solve a Tarsia puzzle to do with the theme of holidays created by my classmates.</p>
<p>Key skills</p>	<p>Being Literate</p> <p>Managing information and thinking</p> <p>Being numerate</p> <p>Being creative</p> <p>Communicating</p>



Notes and Observations
for teachers