

## The Great Language Apprentice Challenge

## **Teachers' Notes**

Learning outcomes	- To discover more about the business links between the countries using the target language and Ireland.
	- To research vocabulary linked to business/marketing terminology and general business vocabulary.
	- To learn about the benefits of speaking foreign languages in the world of work.
	- To learn about third-level courses that combine a language and a skill.
Resources needed	Access to the internet.
	List of extra useful websites.
Expected time taken	Teachers need at least one class period to introduce students to the concept, show them relevant links etc.
	Thereafter, this task is very flexible. The task is also flexible as to whether it should be completed in school or at home. This is useful for teachers who may be dealing with limited resources either in school or in students' homes.
	For example, teachers could:
	- Ask students to complete some or all of the tasks.
	- Make the Great Language Apprentice Challenge.
	- The focus of the class for a short period and allot class time for its completion.
	- Ask students to complete the Challenge at home.
	- Present the Challenge to students at the start of a school year/term and ask them to complete it by adding one item each week to a portfolio.
	- Showcase the challenges in school during business or languages week.
Task outline	Presentation of Research:
	- Students could present their findings in the form of a PowerPoint presentation, Book Creator or using other tools they have mastered. Presenting to the class allows for more learning on the topic.
	- Students could present their achievements as part of a portfolio of work.
	- Peer assessment forms could be used for students to assess each other's work.
	- Teacher assessment forms could be prepared.



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Self-assessment and 'can do' statements	I can identify business links between countries using the target language and Ireland.
	I have learned about third-level courses in Ireland that combine a skill and a language.
	I know how learning a language could benefit my career.
	I have learned new vocabulary.
Key skills	Research Skills
	Career Skills
	Presentation Skills
Cross-curricular links	Business, Careers
Resources supplied	- An A4 page of challenges for students to complete. ADD: These challenges are interactive and are best distributed electronically. The following symbol indicates that the link is hyperlinked for easy student access.
	- Self-assessment and reflection sheet for students
	- Peer assessment form