

Chinese Characters

Task: Create Your Chinese Name

Topic Overview

In this topic, students will learn about the basic workings of the Chinese writing system and name culture. Students may also be given an opportunity to participate in a Chinese calligraphy workshop and create their own artwork.



Task Description

The task is for students to explore ways of creating their Chinese names, write them in Chinese characters and practice calligraphy using a writing brush.

Learning Outcomes

- Create a Chinese name
- Research the meaning of the Chinese name
- Learn about Chinese name culture
- Recognise the principles of character formation
- Explore Chinese handwriting

Resources

Get a Chinese name:

<https://getrealchinesename.com>

Introduction to Chinese characters:

<http://bit.ly/CNcharacter>

Worksheet

<http://bit.ly/CNsheet>

Comments

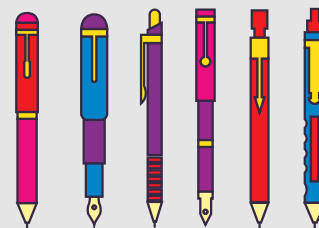
Teachers could begin the class by introducing their own name in Chinese. They could then assist students to create their own Chinese names with the resources provided and explain the meaning of the names and characters.


Towards the end of the class, the Chinese orthography and some background stories of character creation could be summarised using examples of student names or presented by students in groups.

The use of created Chinese names should be encouraged in Chinese class thereafter.

Chinese Characters

Task: Writing your name



Expected time taken	40 minutes (80 minutes with calligraphy workshop) 	
Principals of Character creation/formation	<p>Pictograms: 人、口、石、木、马、女</p> <p>Ideograms: 一、二、上、下、本、末</p> <p>Compound Ideographs: 林、森、休、采、从、男</p> <p>Phono-semantic compounds: 妈、骂、码、踩、彩、菜</p>	<p>The task itself should be student led and student driven. Students could look up the meaning/structure of the characters that formed their Chinese names with guidance and support from the teacher.</p> <p>Teachers could use their own names and/or names of famous people to illustrate Chinese name culture. Engage with Irish name culture where appropriate to help raise language and cultural awareness.</p>
Suggested Scaffolding Activities	<ul style="list-style-type: none"> • Practicing pronunciation of names • Doing an Edpuzzle about the principles of character formation • Matching up the correct meaning with the character using Quizlet • Creating a wall hanging calligraphy piece with student signatures in Chinese • Making a Chinese postcard using a writing brush 	
Self-assessment Can-do Descriptors	<p>I can:</p> <p>Write my name in Chinese.</p> <p>Explain the meaning of my Chinese name.</p> <p>Describe the principles of Chinese character formation.</p>	
Key Skills	<p>Information processing</p> <p>Digital literacy</p> <p>Being personally effective</p> <p>Critical and creative thinking</p>	