

# BLENDED LEARNING

## ACTIVE, ENGAGED LEARNING ONLINE

5 pearls of wisdom inspired by Dr.

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### RECORD A "WELCOME TO THE WEEK" VIDEO FOR YOUR CLASSES

Share a personal story. Wish a student a Happy Birthday. Show call good work from the previous week. Review last week's work and introduce this week's topic.



### BUILD YOUR TECHNOLOGY TOOLBOX

Pick 5 core apps and use them often. Some examples:

**Google Classroom**, **MS Teams**, etc. as a learning platform; **Flipgrid** for peer interaction and asynchronous learning; **Mentimeter** to check understanding and for formative assessment; **Edpuzzle** for flipped classrooms and to drive higher order thinking and **Screencastify** to record instructional videos for students.



### ASSESS PRIOR KNOWLEDGE

The 90 second brain dump!

Ask students to spend 90 seconds writing what they know about a topic into a Google form or onto a Jamboard. Use this to tailor lesson plans.

### DYNAMIC DISCUSSIONS

Use the chat function to generate quality class discussion. Embed instructions for participation e.g. "Once you have posted your response, read the responses posted by your peers and respond to at least two - compliment strong points, ask questions and build on ideas shared".

### MAXIMISE PRODUCTIVITY IN BREAKOUT ROOMS



Give clear instructions - consider using students to model what active participation looks like. Specify an end product - use tools such as **Jamboard**, **Padlet**, **Google Slides** or an **online whiteboard** for individual groups to record their ideas and questions, summarise their work process or share information. Set a time limit and leave time for a plenary session to share work.