

TeachVid: A Guide for Language Teachers Using the Free Version



By Dominique Sénard

Introduction

TeachVid is a video-based online platform for students learning foreign languages. Students access short YouTube videos and complete a wide range of online activities based on the transcript. TeachVid is ideal for independent learning but can also be used in class with devices and headphones.

There are hundreds of ready-made activities available in several languages, 10% of which are fully available, even without registration.

It is free to register and use. Once registered, teachers can organise live sessions using the featured resources or print the worksheets which are automatically generated by Teach Vid. Teachers can also create their own resources.

The paid version will offer more features such as full access to all the activities, all the printable worksheets, possibility to set assignments or check the progress of your students. This is a great way to set listening homework. To see the specific guide about features available on the paid version, please go [here](#).

This guide will be divided into the following sections:

What is TeachVid?

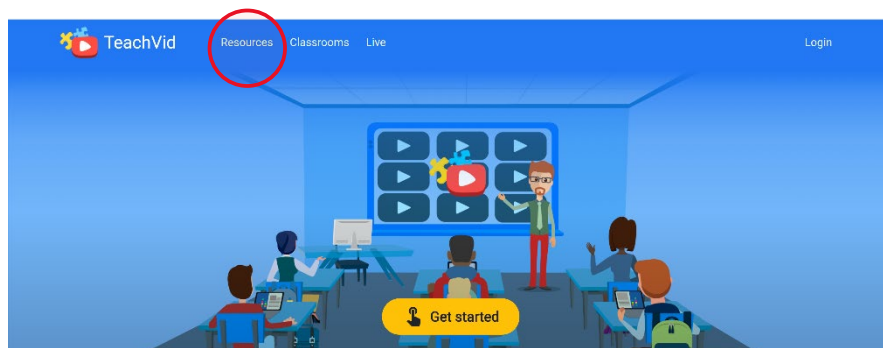
- TeachVid: Free Mode and Subscription Mode
- Searching TeachVid Resources
- Learn Mode
- Activity Mode
- Printables
- Live Sessions

What is TeachVid?

- TeachVid: free mode and subscription mode

→ Without registration:

TeachVid can be used without registering. Just go to www.teachvid.com and click on 'resources' on the top left-hand side.

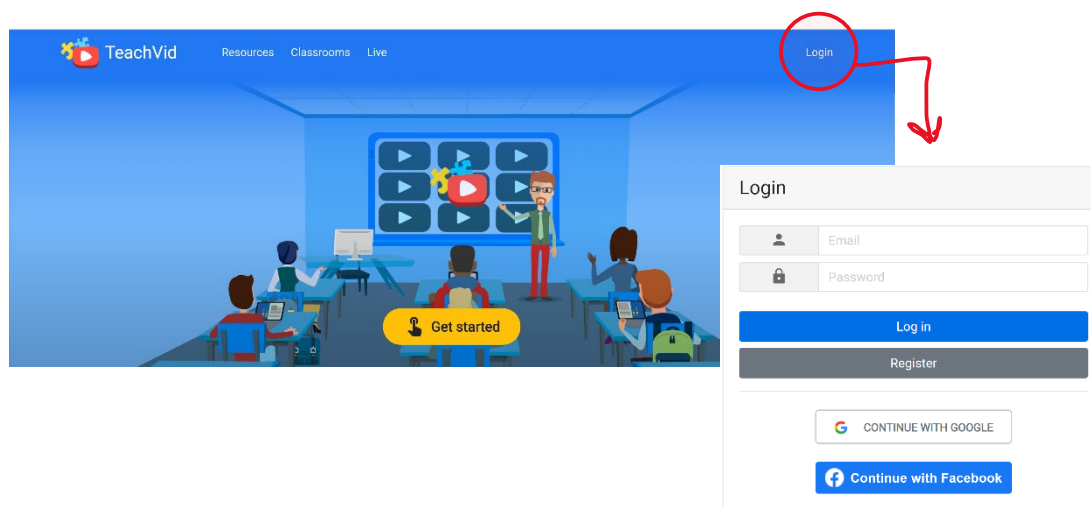


You can search many publicly available TeachVid resources. All these resources can be opened in '**Learn Mode**' (where students watch the videos but can not do the activities). Only '**Featured Resources**' marked with a star (10% of all resources), can be opened in '**Activity Mode**'.

Without registration, no progress will be saved if you or your students do the activities. When using the free version, the printable worksheets are only available with the **Featured Resources** (marked with a star). You can not create resources without being registered to TeachVid nor can you create a private classroom.

→ With the free registration

To register, click 'login' on the right-hand side corner of the screen and click 'register'. All you need is your first name, surname, an email and your choice of password.



Once registered:

- You will have full access to **'Featured Resources'** (marked with a star) which means that the students will be able to watch the video and do the activities as well.
- Your progress will be tracked. Students should register to see their progress. As a teacher, you can only create a private class and check your students' progress if you use the paid version of TeachVid.
- Students can also join a private classroom once registered as free users. Note that you would have to pay for the teacher subscription to be able to create a classroom, but your students would only need the free registration to join it.
- You can create up to five resources.
- You can set temporary 'Live Sessions' where students play an activity and try to score the most points. This can be easily shared with a code or a link.

This option is perfect for students but, from my point of view, limited for teachers. Although you can search from hundreds of resources, **only the featured ones can be used in 'Activity Mode'** (where one can do the interactive activities generated from the video).

Searching through the hundreds of ready-made resources is easy (see explanation below) yet, **only the paid version allows you to search resources by typing a keyword**. This does make a huge difference to the amount of time you spend searching!

Finally, you can only create private classrooms, set assignments and track your students' progress with the paid version. I find that option perfect to set listening homework and check that the students have done it!

Note that, for these last options, your students would only need the free registered version and only you, as their teacher, would need the paid version. You would then be able to create a private class and invite your students.

➔ **Paid version:**

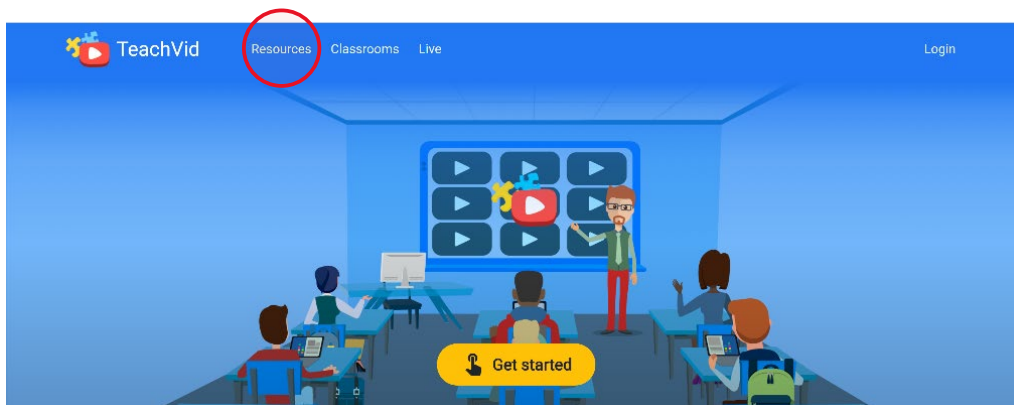
To see the price list, please click [here](#). A specific guide about features available on the paid version is available [here](#).

- **Searching TeachVid resources**

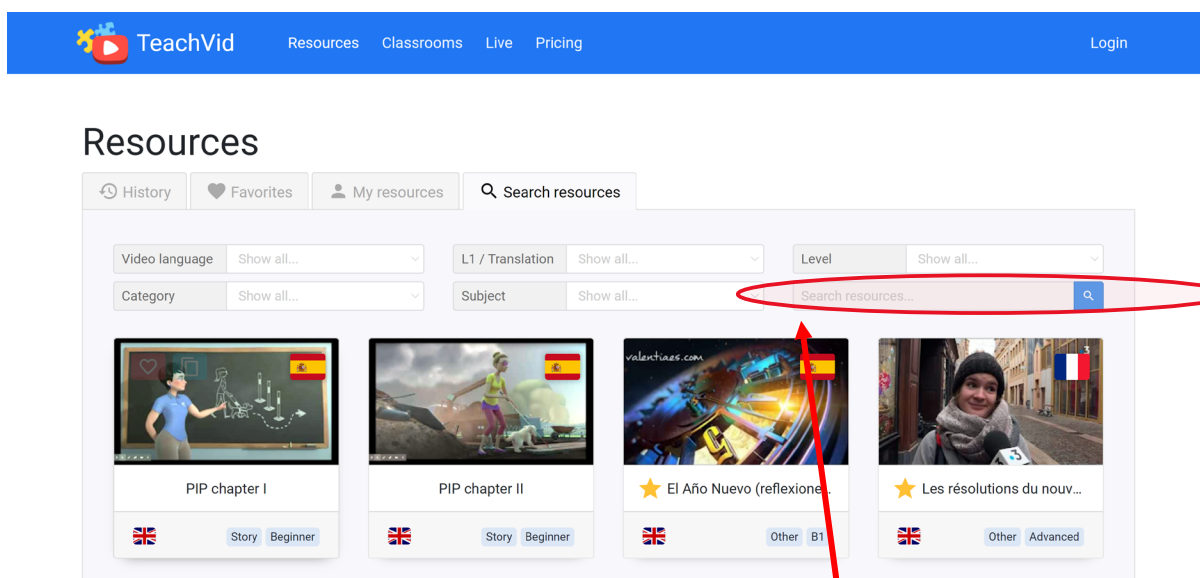
Availability: There are hundreds of resources to search from. Ten percent of them are **Featured Resources** (marked with a star). You have full access to all the activities with featured resources **with or without registration**.

With a teacher subscription, you would have full access to all the resources.

To search resources, click on 'Resources' on the left-hand side to reach the page where you can browse and search for them.



Teachers and students can search TeachVid resources by video language (there are 16 languages to choose from), student's language (14 languages to choose from), category (advertising, entertainment, music, current affairs and many more), subject and level (beginners, intermediate or advanced but also using the CEFR A1 to C2), even without registering.



You do not have to select all these options to search the videos. Each choice will narrow down your search automatically. If you have an active subscription, you can search resources by text.

Example of a search done without registration or with free registration:

Select **French** as the **Video language**, **English** as the **L1/Translation**, **A1/Novice** for the **Level**, **Music** for the **Category** and leave **Subject** blank.

At the bottom of this resource page, you will find the ‘printable’ (featured resources only or paid version), the ‘transcript’ (if available) as well as the information about the YouTube video.

★ ★ ★ ★ ★

Description

Part of a song by Minidisco
 Minidisco - YouTube channel: <https://www.youtube.com/channel/U...>
 Minidisco website: <https://www.minidisco.fr/>

Printables

[Transcript](#)
[Translation](#)
[Parallel](#)
[Mix-up](#)
[Jigsaw](#)
[Gap fill](#)
[Space](#)
[Vowels](#)
[Consonants](#)
[Initials](#)

[Spell](#)

Transcript

<p>Je suis malade, j'ai mal à la tête, Je dois aller chez le docteur.</p> <p>Je suis malade, j'ai mal au ventre, Je dois aller chez le docteur.</p> <p>Docteur, dites-moi, pourquoi j'ai mal partout? C'est pas rigolo d'être malade.</p> <p>Je suis malade, j'ai mal à la gorge, Je dois aller chez le docteur.</p>	<p>Je suis malade, j'ai mal aux oreilles, Je dois aller chez le docteur.</p> <p>Docteur, attendez! Qu'est-ce que vous allez me faire? Une piqûre dans les fesses, C'est pas trop mon affaire.</p> <p>Aïe, mon ventre! Aïe, ma tête! Aïe, ma gorge! Aïe aïe aïe aïe aïe!</p>
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YouTube Info

Chansons pour Enfants Français - Minidisco

Toutes les chansons Minidisco en Français.

Video URL: <https://youtu.be/6lVmkB4BBjk>

[More from this channel](#)
[Open channel on YouTube](#)

- **Learn Mode**

In 'Learn Mode', students can watch the video and read the transcript which auto-scrolls on the side of the video.

Availability: anyone with or without a free registration can access all the resources in 'Learn Mode'.

Click on 'Open resource' to go to 'Learn Mode'.

TeachVid Resources Classrooms Live Login

Resources / Ville ou campagne?

★ Ville ou campagne?

Video language	
L1 / Translation	
Level	Intermediate
Category	Other
Resource Type	Transcript

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Resource page (1/1)

Click on the 'Open resource' button below to access the interactive player and activities for this resource.

☐ Turn off this tutorial.

[Open resource](#)

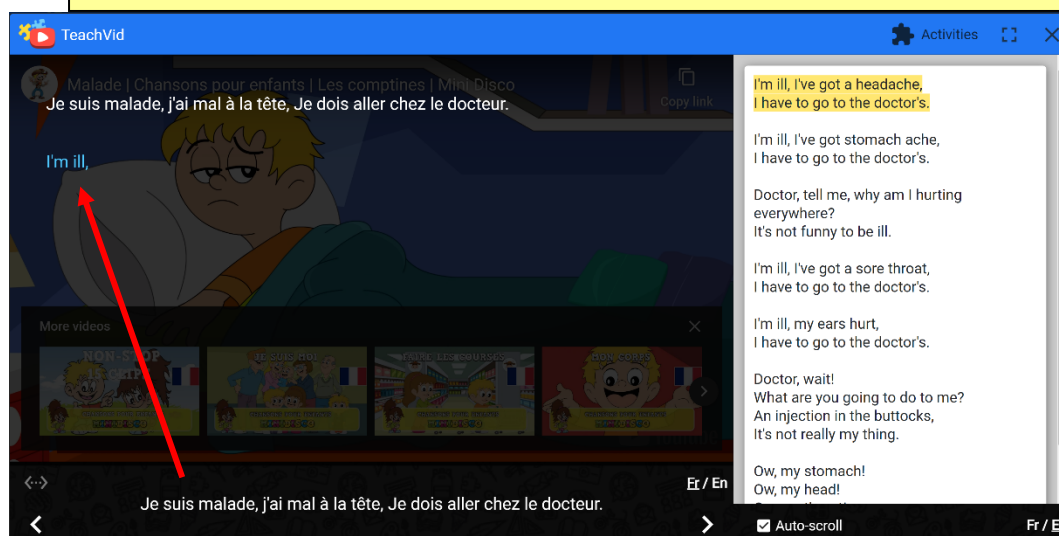
There are many features in the 'learn mode' and a step-by-step tutorial automatically pop-ups to explain all the functions available every time you open a resource. You can click on 'Turn off this tutorial' to stop the pop-ups from appearing.

The image shows a screenshot of the TeachVid interface with several instructional callouts:

- Activities button:** A callout points to the 'Activities' button in the top right corner, stating: "Click on the 'Activities' button to access the activity menu and all of the interactive activities for this resource."
- Transcript navigation:** A callout points to the transcript on the right, stating: "Click in the transcript to jump to a specific caption. The video will go automatically to that section."
- Auto-pause:** A callout points to the 'Auto-pause' button (a square icon) in the bottom right corner, stating: "If you turn on 'Auto-pause' (by clicking this button) the video will automatically pause at the end of each caption."
- Navigation arrows:** A callout points to the left and right arrows in the bottom left corner, stating: "Use the left and right arrows to navigate between the captions. The video will go to the next part and so will the scroll in the transcript."
- Captions:** A callout points to the caption text at the bottom of the video player, stating: "The captions for the YouTube video are shown here."
- Auto-scroll:** A callout points to the 'Auto-scroll' checkbox in the bottom right corner, stating: "With auto-scroll turned on, the transcript scrolls automatically as the video plays."
- Language switch:** A callout points to the 'Fr / En' language switch button in the bottom right corner, stating: "You can also view the whole video transcript in two languages (as long as the resource has translations)."
- More videos:** A callout points to the 'More videos' section below the main video player, stating: "Many TeachVid resources are available in two languages. You can switch the caption language here."

The main video player shows a cartoon character with a mustache and a red background. The video title is "Malade | Chansons pour enfants | Les comptines | Mini Disco". The video is at 100% and has a play button icon. The caption text at the bottom is "Une piqûre dans les fesses, C'est pas trop mon affaire."

The caption is clickable when it is in the foreign language. If you click part of the caption, it will pause the video, open a window and play the text using text-to-speech. Students can hear that part of the caption and read its translation. Click anywhere on the screen to go back. Very handy!



- **Activity Mode**

Each TeachVid generates a series of activities that can be assessed via 'Activity Mode'.

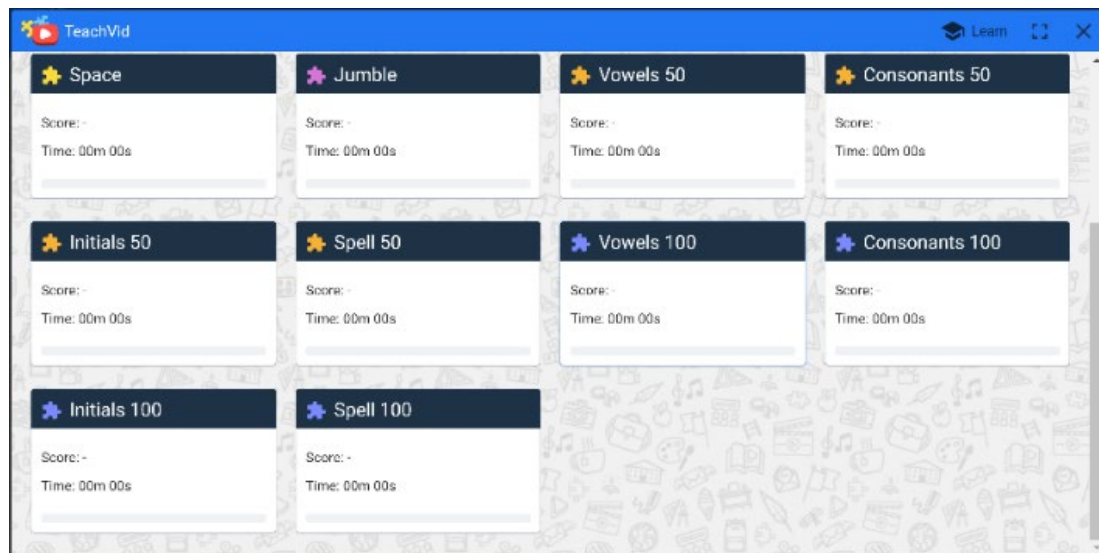
Availability:

- Without registration, you can access the 'Featured Resources' (marked by a star) but your progress will not be saved.
- With a free registration, you can access the 'Featured Resources' and have your activity progress saved.
- With a paid subscription, you can access all the public resources in 'Activity Mode'.

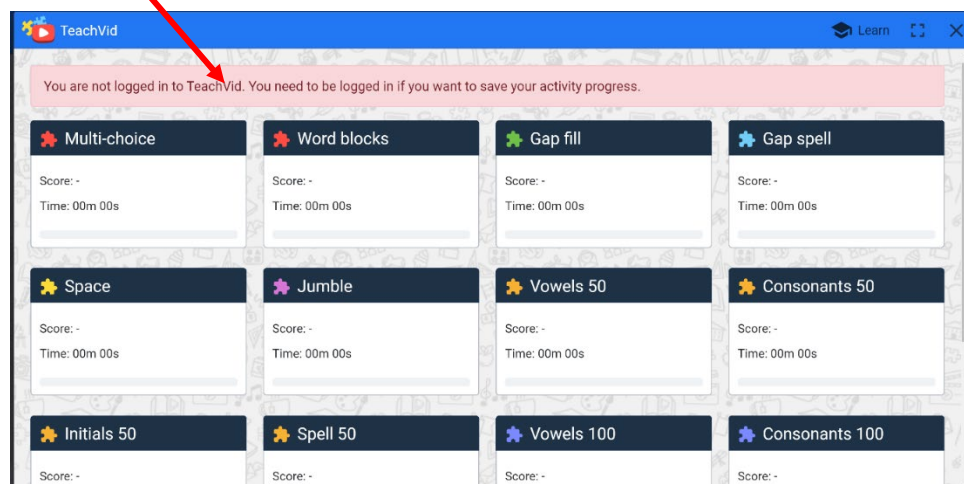
To access 'Activity Mode', Click on 'Activities' at the top right corner on the screen.



This opens the 'Activity mode' where students can choose from different exercises ranging from 'chunk-based reconstructions', to 'gap-fills', re-ordering words, separating words and many more.



If you are not registered, a message will appear to warn you that your progress will not be saved.



Here are the different activities available:

- **Multiple-choice:**

Students listen to a video and click on the right sentences to reconstruct the transcript.

They can read the sentences in their native language, here English.

The screenshot shows the TeachVid interface. On the left is a video player with a cartoon character lying in bed. Below the video is a transcript in English. On the right is a large empty box for the answer, followed by four blue buttons with French sentences. At the bottom right are three icons: a video camera, a list, and a music note, each with a red arrow pointing to it.

TeachVid

Learn Activities

Malade | Chansons pour enfants | Les co...

I'm ill, I've got a headache,
I have to go to the doctor's.

I'm ill, I've got stomach ache,
I have to go to the doctor's.

Doctor, tell me, why am I hurting everywhere?
It's not funny to be ill.

I'm ill, I've got a sore throat,
I have to go to the doctor's.

Je suis malade, j'ai mal au ventre, Je dois aller chez le docteur.

Je suis malade, j'ai mal à la tête, Je dois aller chez le docteur.

Je suis malade, j'ai mal à la gorge, Je dois aller chez le docteur.

Aïe, ma tête!

Video icon, List icon, Music icon

Students can choose to hide the video or the text and disable sound effects.

- **Word Block**

Students listen to a video and click on the right chunk to reconstruct the transcript.

The screenshot shows the TeachVid interface. On the left is a video player with a cartoon character lying in bed. Below the video is a transcript in English. On the right is a large empty box for the answer, followed by several blue buttons with French sentence chunks. At the bottom right are three icons: a video camera, a list, and a music note.

TeachVid

Learn Activities

Malade | Chansons pour enfants | Les co...

I'm ill, I've got a headache,
I have to go to the doctor's.

I'm ill, I've got stomach ache,
I have to go to the doctor's.

Doctor, tell me, why am I hurting everywhere?
It's not funny to be ill.

I'm ill, I've got a sore throat,
I have to go to the doctor's.

chez le docteur. Je dois aller j'ai mal

aïe aide! à la gorge, malade, j'ai mal

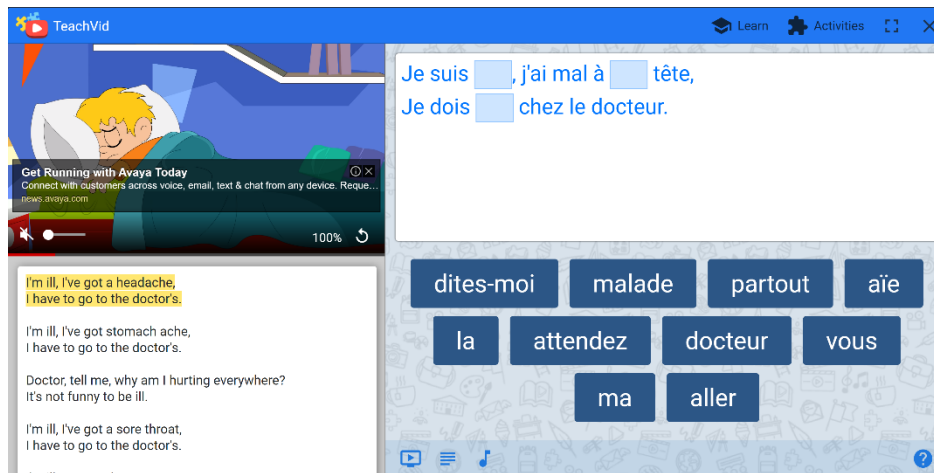
Je suis malade, Aïe, mon ventre!

rigolo d'être malade. Qu'est-ce que vous

Video icon, List icon, Music icon

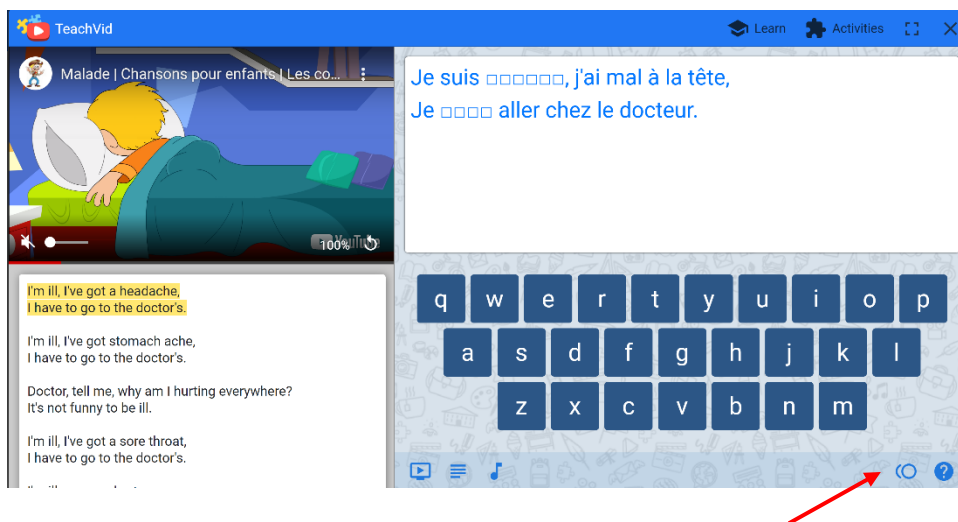
- **Gap fill**

Students listen to a video and click on the right word to reconstruct the transcript.



- **Gap spell**

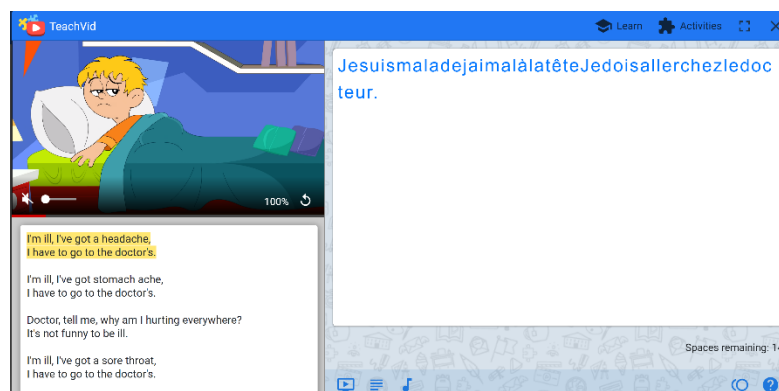
Students listen to a video and spell the right word to reconstruct the transcript.



Students can 'pay for letters'. Clicking on the symbol will make a letter appear.

- **Space**

Students listen to a video and add spaces between words to reconstruct the transcript.



- **Jumble**

Students listen to a video and click on the words in the right order to reconstruct the transcript.

- **Vowels 50**

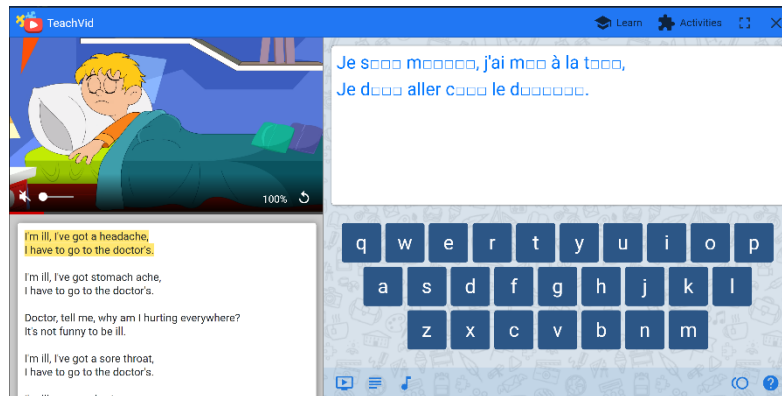
Students listen to a video and click on the right vowel to reconstruct the words of the transcript. Fifty percent of the vowels have disappeared.

- **Consonant 50**

Students listen to a video and click on the right consonant to reconstruct the words of the transcript. Fifty percent of the consonants have disappeared.

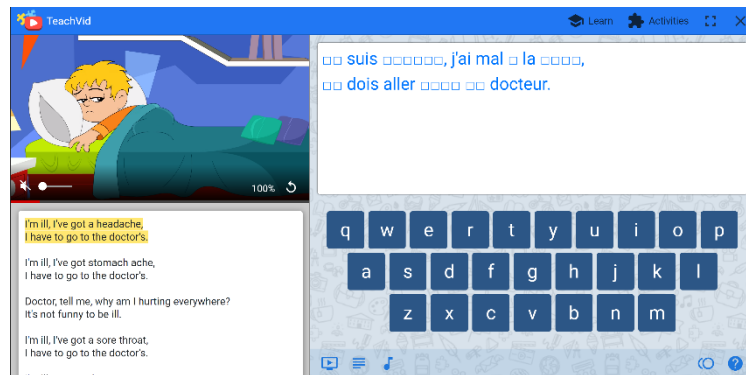
- **Initials 50**

Students listen to a video and spell the words to reconstruct the transcript. Fifty percent of the words have only their initials.



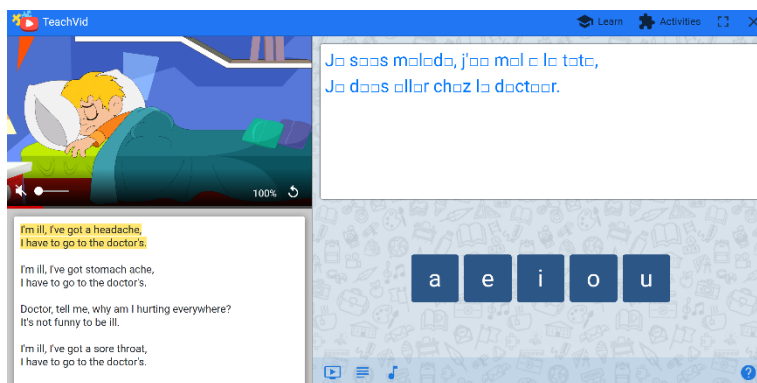
- **Spell 50**

Students listen to a video and spell the words to reconstruct the transcript. Fifty percent of the words are missing.



- **Vowels 100**

Students listen to a video and click on the right vowel to reconstruct the words of the transcript. All the vowels have disappeared.



- **Consonant 100**

Students listen to a video and click on the right consonants to reconstruct the words of the transcript. All the consonants have disappeared.

- **Initials 100**

Students listen to a video and spell the words to reconstruct the transcript. All the words have only their initials.

- **Spell 100**

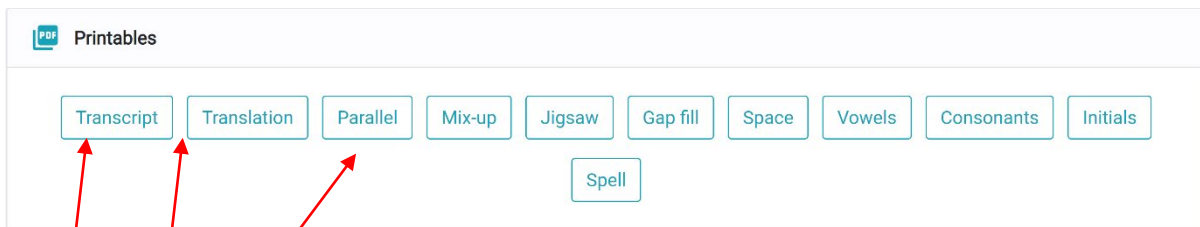
Students listen to a video and spell all the words to reconstruct the transcript.

- **Printable.**

A series of worksheets are available for most TeachVid resources. The printable worksheets are generated automatically but you have an option to customize some of the worksheets.

Availability: All registered users can access and print worksheets based on featured resources (those marked with a star). With the paid version, teacher subscribers can print worksheets for all available resources.

Most of the exercises in the printable materials correspond to the online activities available with the TeachVid video.



Transcript: clicking here will open a new page to a PDF version of the transcript.

Translation: clicking here will open a new page to a PDF version of the translation.

Parallel: clicking here will open a PDF version of the transcript and the translation.

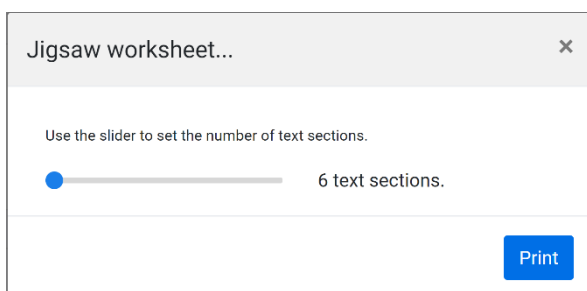
Mixed-up: clicking here will open a PDF exercise where the transcript and the translation are mixed-up, the students must finish the translation.

TeachVid

Mix-up: transcript and translation...

In my opinion il y a several advantages d'habiter en ville. Firstly, la ville est more lively que la campagne, as il y a many more distractions. Par exemple, one can aller au cinéma or to the theatre. Et si on veut to do sport, on peut go to the sports centre ou à la piscine. And in town il est beaucoup plus facile to go shopping.

Jigsaw: Clicking on this will open a pop-up giving you the option to divide the text into several sections. You slide the bar to increase the number of sections. Students must read and number the sections back into their logical order.



TeachVid

Number the text sections in the correct order...

- En fait, je voudrais habiter dans une grande ville au bord de la mer parce que j'aime faire de la planche à voile et aller à la plage.
- À mon avis il y a plusieurs avantages d'habiter en ville. D'abord, la ville est plus animée que la campagne, car il y a beaucoup plus de distractions.
- Maintenant, j'habite dans une petite ville, et je n'aimerais pas habiter à la campagne parce que la vie est trop tranquille et il n'y a rien à faire.

Gap fill worksheet... ✕

Random ☒

Select words

Random

Click the "Print" button below to print a random gap-fill.

Print

Gap fill worksheet...

Random
☒ Select words

Select words

Select the words to be gapped by clicking them one by one. Try to aim for no more than about 30 gaps. You can de-select words by clicking them again.

You can also join adjacent words into a single gap by clicking on the + that appears once you have selected two adjacent words.

Clear selection
Gap count: 11

À mon avis il y a plusieurs avantages **d'habiter** en ville.
 D'abord, la ville est plus **animée** que la campagne, car il y a beaucoup plus de distractions. Par exemple, on peut aller au **cinéma** ou au théâtre. Et si on **veut** faire du sport, on peut aller au centre **sportif** ou à la **piscine**. Et en ville il est beaucoup plus facile de faire les **magasins**.

Mais c'est vrai qu'il y a des inconvénients **d'habiter** en ville et des **avantages** d'habiter à la **campagne**. En ville, il y a plus de pollution et de bruit parce qu'il y a plus de **circulation**. À la

TeachVid

Re-write the text with punctuation

amonavisilyaplusursavantagesdhabitervilledabordiavilleestplus
 animeéquelacampagnecarilyabeaucoupplusedistractionsparexemple
 onpeutalleracinémaouathéâtresionveutfairedu sportonpeutaller
 ucentresportifoualapiscineetenvilleilfestbeaucoupplusifaciledefairele
 smagasins.

Vowels worksheet... ✕

Random ☒

Select words

Random

Use the slider to set the number of words affected.

All words gapped.

Print

TeachVid

À mon avis il y a plusieurs avantages d'h_b_t_r en ville. D'abord, la ville est plus _n_m__ que la campagne, car il y a beaucoup plus de distractions. Par exemple, on peut aller au c_n_m__ ou au théâtre. Et si on v__t faire du sport, on peut aller au centre sp_r_t ou à la p_sc_n_. Et en ville il est beaucoup plus facile de faire les m_q_s ns.

Vowels worksheet...

X

Random

☒

Select words

Select words

Select the words to be affected by clicking them one by one. (You can de-select words by clicking them again.)

Clear selection

Word count: 11

À mon avis il y a plusieurs avantages d'habiter en ville.
 D'abord, la ville est plus animée que la campagne, car il y a
 beaucoup plus de distractions. Par exemple, on peut aller
 au cinéma ou au théâtre. Et si on veut faire du sport, on
 peut aller au centre sportif ou à la piscine. Et en ville il est
 beaucoup plus facile de faire les magasins.

Mais c'est vrai qu'il y a des inconvénients d'habiter en ville
 et des avantages d'habiter à la campagne. En ville, il y a
 plus de pollution et de bruit parce qu'il y a plus de
circulation. À la campagne, la vie est beaucoup plus calme
 parce qu'il y a moins de bruit et moins de circulation.

Consonant: Students are asked to fill in the missing consonant. The same system as for the 'vowel' option will happen here. A pop-up gives you the choice to select the words where the consonant will disappear. If you have selected words already in the gap-fill exercise, the same words will automatically be selected when you toggle 'Select words'. You can deselect the words by clicking on them.

TeachVid

Fill in the missing consonants...

À mon avis il y a plusieurs avantages __'a_i_e__ en ville. D'abord, la ville est plus a_i_ée que la campagne, car il y a beaucoup plus de distractions. Par exemple, on peut aller au __i_é_a ou au théâtre. Et si on __eu__ faire du sport, on peut aller au centre __o__i__ ou à la __i__i__e. Et en ville il est beaucoup plus facile de faire les __a_a_i__.

Initials: Students are asked to fill in the missing words. Here, one letter is given. Here again, a pop-up appears giving you the choice to select the words where the letters will disappear. If you have selected words already in the gap-fill exercise, the same words will automatically be selected when you slide 'select words'. You can deselect the words by clicking on them.

TeachVid

Fill in the missing letters...

À mon avis il y a plusieurs avantages d'_____ en ville. D'abord, la ville est plus a_____ que la campagne, car il y a beaucoup plus de distractions. Par exemple, on peut aller au c_____ ou au théâtre. Et si on v_____ faire du sport, on peut aller au centre s_____ ou à la p_____. Et en ville il est beaucoup plus facile de faire les m_____.

Fill in the missing letters...

À mon avis il y a plusieurs avantages _'_____ en ville. D'abord, la ville est plus _____ que la campagne, car il y a beaucoup plus de distractions. Par exemple, on peut aller au _____ ou au théâtre. Et si on _____ faire du sport, on peut aller au centre _____ ou à la _____. Et en ville il est beaucoup plus facile de faire les _____.

Spell: Students are asked to spell words. Here again, a pop-up appears giving you the option to customize the exercise. If you have selected words already in the gap-fill exercise, the same words will automatically be selected when you toggle 'Select words'. You can deselect the words by clicking on them.

- **Live Sessions:**

It is possible to set a Live Session to bring a bit of competitiveness in the class. Available with a free registration, it is very easy to set up and student can access this Live Session with a link and a code.

In a Live Session: 'Students try to score as many points as possible by completing the activity mini tasks, with points being added after each video caption. More difficult activities (i.e., those requiring more interactions) score more points. Points scored reflect accuracy and total interactions.'

Availability: All registered users can access and set temporary Live Sessions based on featured resources. With the paid version, as a teacher subscriber, you can set Live Sessions based on all non-private resources as well as your own resources.

The following is an explanation from the website (you will see this page every time you click on the 'Live' tab):

New Live Session

What is a Live Session?

A Live Session is a real-time competition created by you, based on any TeachVid resource, where students compete to score points on the Live Session scoreboard.

The Live Session scoreboard is available to you as the classroom teacher, so you can choose whether or not to display it to the class via a projector for example. On their screens, students can see their own scores and their position relative to the rest of the class.

Students score points based on the accuracy of their activity interactions. Points are added after each caption, so students get immediate feedback regarding the points they have scored for the current caption, the current activity, and the Live Session as a whole.

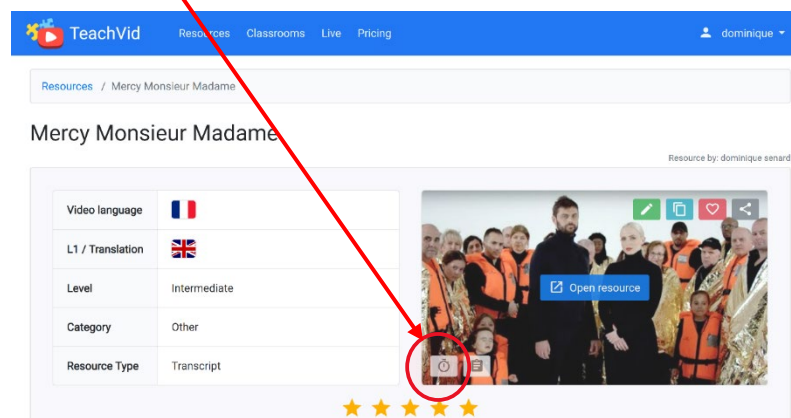
Note that some activities (such as those requiring students to type in answers) score more points than others, as they require more interactions from the student.

As a teacher, you can choose the resource for your Live Session, choose which activities are available and set an end time for the session. You can also end the session at any point.



Click on the "New Live Session" button above to launch a new Live Session.

For more information about Live Sessions on TeachVid, have a read of our [Live Session user guide](#) on the TeachVid blog.


To create a live session, click on the 'Live session' icon at the bottom of the image preview (for all non-private resources).



Select the activities and click 'Go Live'

 Set Live Session 

A temporary Live Session is accessed via a unique URL, can last up to 7 days, and scoreboard data is automatically deleted 7 days after the session ends.

 Je suis malade

Live session finishes in 59m 00s

31/12/2020 20:49

☒ Multi-choice ☒ Word blocks ☒ Gap fill
☒ Gap spell ☒ Space ☒ Jumble ☒ Vowels 50
☒ Consonants 50 ☒ Initials 50 ☒ Spell 50
☒ Vowels 100 ☒ Consonants 100 ☒ Initials 100
☒ Spell 100


☐ Allow students to only access each activity once.


Go Live!


By selecting this option, students can only access each activity once (once closed, it is no longer available).


Live Session

End Live Session

 W8TTV5

 0

 0

 59m 41s

Multi-choice
Points: 0

Word blocks
Points: 0

Gap fill
Points: 0

Gap spell
Points: 0

Space
Points: 0

Jumble
Points: 0

Vowels 50
Points: 0

Consonants 50
Points: 0

Vowels 100
Points: 0

Consonants 100
Points: 0

Initials 100
Points: 0

Spell 100
Points: 0

To share the live session with your students, click on the green code. This will open a pop-up with the next steps to follow:

Share Live Session...

To join this Live Session...

1. Make sure you are logged in

2. Go to Live

3. Click on the "Join Live Session" button

4. Enter the Live Session code below

M1QBEF

Click below to copy the URL to your device's clipboard:

https://www.teachvid.com/live/M1QBEF

Share to Google Classroom

OK

Ask your students to log in, then click on the 'Live' tab.

TeachVid

Resources

Classrooms

Live

Pricing


Dominique

New Live Session

Join Live Session

Live Sessions

This page shows all of your resource-based temporary Live Sessions which are either still active or which finished in the last 7 days. Temporary Live Sessions are deleted automatically 7 days after they expire. Click on a Live Session to open it.



Je suis malade

(W8TTV5)

(31/12/2020 21:02)

Owner

Finished

Then ask the students to click on 'Join Live Session'. A pop-up window will appear where students type the unique code.

Join Live Session


Type or paste the 6-character Live Session code into the box below:


Go Live!


Once they click 'Go Live', they can choose any activities you have set. Students can see their score for individual activities as well as the total score for the top 10 students via the scoreboard. Teachers can see all the scores on the scoreboard while the live session is active.

Live Session

#	Name	Score
1	Dominique Senard	1200

 1200

 1/1

 33m 33s


Multi-choice
Points: 1200


Word blocks
Points: 0


Gap fill
Points: 0


Gap spell
Points: 0


Another way to set a ‘Live Session’ is to click on the ‘Live’ tab then clicking on ‘New Live Session’.

 Home

 Assignments 0

 Live

 Students

 Edit

New Live Session

You will be able to search resources.

New Live Session

Select a resource...

Search

Favorites

Video language

Show all...

L1 / Translation

Show all...

Level

Show all...

Category


Show all...

Subject


Show all...

malade


Search




PIP chapter I



PIP chapter II



El Año Nuevo (reflexiones)



Les résolutions du nouvel ...

New Live Session

Select a resource...

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Show all...

malade


Search




Effets secondaires - Grand...




Current Intermediate




Je suis malade



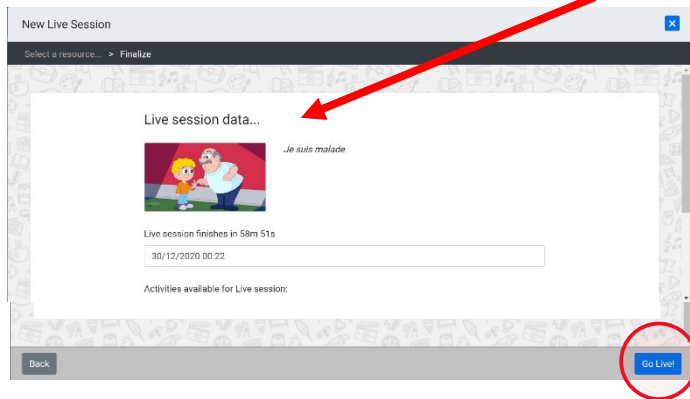
Music Beginner



Effets secondaires - Grand...

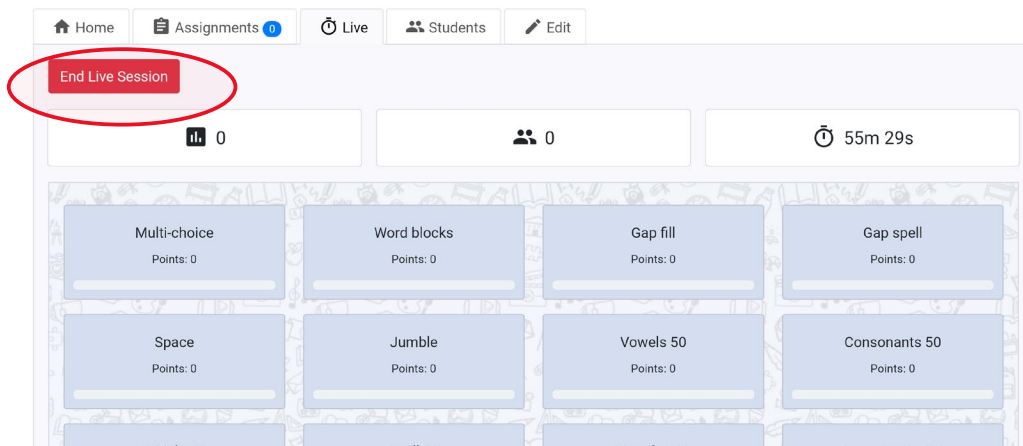


Current Intermediate

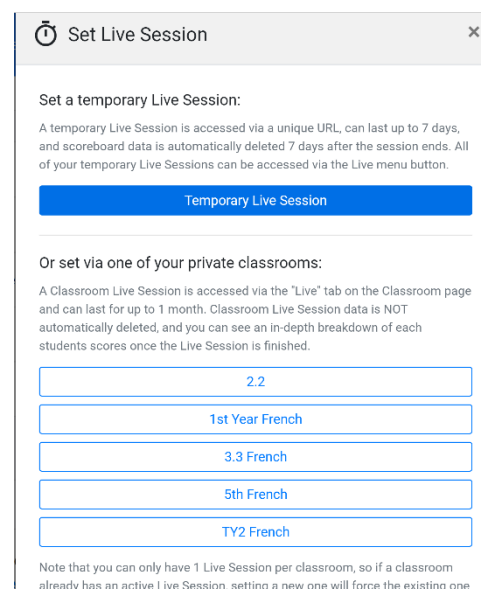


Click on the activities you DO NOT want to appear in the live session then click 'Go Live'.

Click on 'End Live Session' to end the session.



If you have the teacher subscription, you have the option to set a Temporary Live Session as described above or set a live session to one of your classes. To access the Live Session, students go to the private classroom and click the live tab. You will have to have set a private classroom and invited your students. The next section will explain how to set a private classroom.



on

My students love TeachVid, especially the senior cycle. They like listening to the songs, short videos, and news items. I would advise not to add too many activities when setting assignments as some are similar and become too repetitive. The worksheets can be used before or after the students do the activities. I tend to create my own resources so they fit my learning sequence perfectly. TeachVid is so user friendly that anyone can create their resources. The website has a built-in step by step tutorial which automatically pops-up when you start creating a resource.

To access the tutorial on the paid version, [click here](#).

To come: Creating your own resources on TeachVid.