

Let's build a playlist for the classroom!

Language assistant name: Pia Lamkemeyer

Name of your school: Coláiste Ráithín

Language: German

Name of the song: "Auf Uns" by Andreas Bourani

Theme of the songs: "Auf Uns" translates to "to us". It was the German 2014 World Cup football song and was played on the radio non-stop. Germans do not openly show patriotism like other countries because of our past, namely the Second World War. You would not, for example, usually see Germans showing their love for their country with flags in the same ways that an American might. This does not mean that we are not proud of what our country has become in the last few decades. That said, there is one time that Germans proudly show their flag – during football season! This is the only time of the year in which you see German flags in people's front yards. Germans like to call the 2014 Football World Cup their 'miracle'. Germany won the world cup and the national team surpassed everyone's expectations. After every victory, the song "Auf Uns" would be played. It is a song that celebrates the community, the present and the great things that can happen in the future. The song expresses pride in who we are and is one of the few German songs since the war which openly shows patriotism.

Year group(s) you can use it with:

- Third year (Broadly aligned A1-A2)
- TY (Broadly aligned A2-B1)
- Fifth year (Broadly aligned A2-B1)
- Sixth year (Broadly aligned B1)

How you would use it: First, German football's history and meaning to Germans needs to be examined. Examples of famous players from the past and present as well as popular games can be given. This could be in the form of a PowerPoint or an interactive presentation like Prezi or Genially. The students can then research players and clubs they know. They can present their work to the class or make their own short video. This can be done with all four year groups mentioned above. After that, the teacher should summarise the 2014 World Cup. Students will research headlines from newspapers, magazines and the song will be played multiple times. All classes will receive the German lyrics to the song. Activities like filling in the gaps or choosing between two words will be organised so students get familiar with the song. The third-years and fourth-years may receive the

English/Irish lyrics and sing the song together. The fifth-years and sixth-years can translate one of two verses together in class before they receive a complete translation.

As a follow up, students could discuss the future, their hopes, compare Irish soccer to German soccer, etc.

Link to the song: <https://open.spotify.com/track/6dXt4t5jgySnVTpT4C0l>