

Let's build a playlist for the classroom!

Language assistant name: Anaïs Jacquette

Name of your school: Saint Mary's Secondary School

Language: French

Name of the song: Balance ton quoi - Angèle

Theme of the songs: Feminism

Year group(s) you can use it with: Transition Year, 5th Year and 6th Year

How you would use it: This song can be used as an example of women fighting for their rights. To start with, I present the singer and explain where the song comes from. I can ask the students what they know about the #MeToo and #BalanceTonPorc (the equivalent of the #MeToo in France). They can brainstorm vocabulary associated with the hashtags. Then, I quickly explain what is happening in France in terms of feminism (for example, there are many strikes to fight for women's rights at the moment). This can be done using newspaper headlines and photos. Students could be asked to explain what they see and what is happening, as well as to do a bit of research to see if anything similar is going on in Ireland. After this explanation, I play the song (with the clip) and ask the students what they understood from this first listening. Before the second listening, I give them the lyrics of the song. Before the class, I prepared an activity where there are six images taken from the video clip on a page. (The images are at 0:16, 1:59, 3:37, 3:45, 3:47 and 3:50.) The students then discuss these images in groups of three or four and come up with a hypothesis as to why the photograph was chosen, what it illustrates, etc. Students could also use think-pair-share at this point. Finally, we discuss what they talked about in their groups with the full class. This can be followed up with a debate on how useful it is for singers to get involved in causes or how powerful this song is in terms of leaving an impression on the listener.

Link to the song: [Angèle - Balance Ton Quoi \[CLIP OFFICIEL\] - YouTube](#)