

## Let's build a playlist for the classroom!

Language assistant name: Alexia Vaz

Name of your school: St Aloysius' College

Language: French

Name of the song: Confinés by Joyca

Theme of the song: Everyday routine/daily habits and the pandemic

Year group(s) you can use it with: 5<sup>th</sup> and 6<sup>th</sup> years

How you would use it: The students listen to the song twice and try to fill the gaps in the lyrics (the gaps are the daily habits of the singer during lockdown). They then write out their own routine during lockdown and share it with the whole class. The song is then listened to once more to focus on the pronunciation, as the singer makes some elisions and contractions which better reflect the way French people speak "for real". Students then practice trying to speak French more naturally, using those spoken language aspects that they have picked up from the second listening.

The song is also a great excuse to talk about French YouTubers who make videos about relevant topics for teenagers/young adults. Joyca's videos are quite simple to understand and most of them are even subtitled, so the students can experience natural French pronunciation while watching something entertaining. Joyca also belongs to a famous group of YouTubers so once the students discover him, they may well become interested in others!

Link to the song: <https://www.youtube.com/watch?v=QXp8RcObYSs>