

Food & Shopping



Task: A Traditional Dish

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students write a shopping list to buy the necessary ingredients to prepare a chosen traditional Russian dish. Students have to keep their expenses to a given budget. Students can prepare a poster or PowerPoint presentation with images of their chosen dish and ingredients list.

Learning Outcomes

- Understand and use numbers with help
- Recognise the main ingredients in a traditional dish
- Investigate prices of food items

Resources

Recipes

- Learn numbers: <https://www.youtube.com/watch?v=rTDupSe0h7Q>
- Spätzle: <https://www.youtube.com/watch?reload=9&v=lqPt750PtW8>
- Students make a list of ingredients to buy while watching. They can also use dict.cc to translate new words.


To prepare task

- Online shop: <https://babushkadeli.uk/ru>

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Expected time taken - 3.5 hours 

Key language

Names of food:	Мясо, яйца, мука, молоко, свекла, перец, лук, масло
Verbs:	мешать, солить, перчить, варить
Appliances:	Газовая плита
Names of dishes:	Borch, Pelmeny, Blinu

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

- Crossword – food/dishes to be recognized using pictures.
- Doubles/spot it (an observation game) using images to present different kinds of food)
- Flash cards (helps students to familiarise themselves with different objects).

Self-assessment can-do descriptors

I can:

- Recognise some names for foods.
- Recognise some names for drinks.
- Write a list of ingredients for a traditional dish.
- The name of some typical dishes.
- Work out the price of an item.

Key Skills

- Managing information and thinking
- Being creative
- Communicating
- Being literate

Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.