

## Chinese Fashion



### Task: Design a Look Inspired by Chinese Fashion

#### Topic Overview

In this topic, students will learn to use some simple words for colours, sizes and lengths to describe clothing. Students will also gain some basic knowledge of traditional Chinese clothing and how this is reflected in modern Chinese fashion.

#### Task Description

In this task, students will create a new 'look' by using Chinese fashion and/or cultural elements.

#### Learning Outcomes

- Describe clothing using simple words
- Create a 'look' by using Chinese fashion and/or cultural elements
- Understand the cultural significance of traditional Chinese clothing

#### Resources

(1) *Change of Fashion in 100 years:*

<http://bit.ly/CNfashion>

(2) *The return of Hanfu:*

<http://bit.ly/Hanfu>

(3) *The design of Cheongsam/Qipao:*

<http://bit.ly/CNqipao>

(4) *Introduction to Traditional Chinese Clothing:*

<http://bit.ly/CNclothe>


#### Comments

The learning outcomes are flexible and can be altered to take into account the interests and backgrounds of students. The uncoloured template could be a traditional Chinese cloth, a modern school uniform or a blank t-shirt.

The sources of inspiration could range from Chinese cultural icons, fashion design, sportswear brands, gaming industry, modern and traditional art, etc.



## Task: Design a Look Inspired by Chinese Fashion

Expected time taken	80 minutes 	
Key language	<p><b>Phrases:</b> 这是中国的旗袍/唐装/汉服/中山装。 这里是红色。 这里是黑色。</p> <p>这里很大。 这里很小。</p> <p><b>Colours</b> 红色、黄色、蓝色、绿色、黑色、白色、粉色、紫色、橙色</p> <p><b>Sizes &amp; Length:</b> 大、小、长、短</p>	<p>Vocabulary for traditional clothing should be learned according to student interests instead of a set list. Teachers can engage with modern clothing culture where necessary or possible.</p> <p>The teacher may opt to teach all or some of the listed colours; however, it is also recommended that students are taught the colours they require for their own designs.</p> <p>Teachers should distinguish between different expressions when describing colours and shapes where necessary.</p>
Suggested Scaffolding Activities	<ul style="list-style-type: none"> <li>• Design or colour a clothing template</li> <li>• Present the design to the class and/or make a gallery/exhibition in or out of school</li> <li>• Explore modern Chinese fashion brands and their products</li> <li>• Design a shop window of clothing</li> <li>• Link to art and HE class, by making printed t-shirts of students' own designs</li> </ul>	
Self-assessment Can-do Descriptors	<p><b>I can:</b> Design a Chinese piece of clothing. Describe what the colour/size/length is of different clothes. Recognise traditional and modern Chinese fashion/clothing.</p>	
Key Skills	<p>Communicating Working with others Information processing Being personally effective Critical and creative thinking</p>	