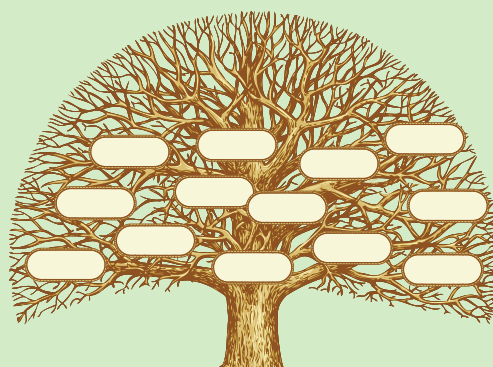


Family

Task: Family tree



Topic Overview

In this topic, students will learn basic vocabulary and structures to introduce themselves and their families. Students will undertake low-key tasks such as form filling and completing a family tree. Students will also develop their intercultural understanding through an exploration of the similarities and differences between family culture in Ireland and China.

Task Description

The task is for students to create a wall hanging family tree with the template provided and also introduce a famous Irish or Chinese family to each other.

Learning Outcomes

- Introduce family members
- Ask and answer questions about family
- Describe cultural differences between Ireland and China in regard to family

Resources

- **Shark Song:** <http://bit.ly/ChineseFamily>
- **Family Tree:** <https://bit.ly/2TKG1c3>
<https://bit.ly/2YFv5iG>

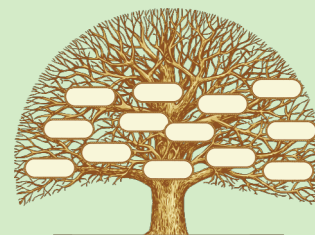
Comments


Teachers could summarise differences in terms of family members between English and Chinese. Teachers may also draw attention to aspects of the form that reflect cultural similarities and differences.

For example, the different terms for younger/elder and maternal/paternal family members.

Family

Task: Family tree



Expected time taken	80 minutes 	
Key language	<p>Phrases: 这是她的家人。 这是他的爸爸。 这是她的妈妈。</p> <p>Key Language: 家人：妈妈、爸爸、姐姐、妹妹、哥哥、弟弟、奶奶、爷爷</p> <p>Optional: 父亲、母亲、父母 姥姥、姥爷、表姐/妹/哥/弟、堂姐/妹/哥/弟</p>	<p>Teachers may opt to teach the formal words for father (父亲) and mother (母亲) in Chinese.</p> <p>Teachers may also teach and explain different terms for maternal/paternal family members.</p> <p>Explanation of the usage of and condition for omitting 的 could be avoided unless necessary.</p>
Suggested Scaffolding Activities	<p>Practising pronunciation of family member terms</p> <p>Introducing cast members of shows, cartoons and movies with suitable family themes</p> <p>Asking and answering questions about family members</p> <p>Matching up the family word with the correct picture/meaning using Quizlet</p> <p>Creating Chinese names for family members and writing them on the whiteboards</p>	
Self-assessment Can-do Descriptors	<p>I can:</p> <p>Identify keywords related to family</p> <p>Say what relation to me each member of my family is to me.</p> <p>Explain why there are so many words related to family members in Chinese.</p>	
Key Skills	<p>Communicating</p> <p>Working with others</p> <p>Information processing</p> <p>Being personally effective</p> <p>Critical and creative thinking</p>	