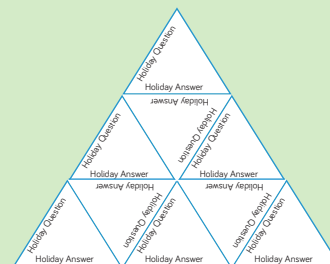


Holidays and Festivals



Task: My holiday abroad: a Tarsia puzzle

Topic Overview

This topic will help students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

Task Description

Students create a Tarsia puzzle around the idea of a trip to the target language country and develop questions and answers related to the theme of holidays.

Learning Outcomes

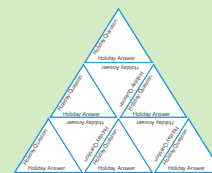
- Match questions and answers based on holidays.
- Use simple questions and answers with support to create a puzzle activity based on a holiday for their classmates.
- Learn about places to visit and things to do while on holiday by playing games.


Resources

- Tarsia demo puzzle (attached, see comments)
- **Tarsia generator:** <http://www.mmlsoft.com/index.php/products/tarsia>
- **YouTube how-to videos:** https://www.youtube.com/watch?v=pyvdl8c_u3o
- Flashcards
- Holiday brochures

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<p>Expected time taken</p>	<p>3.5 hours (limiting the number of questions)</p> 	
<p>Key language</p>	<p>Towns and regions: Onde: No Algarve em Faro, No Alentejo, em Beja, Em Salvador, na Bahia, em Maputo, na província de Luanda.</p> <p>KEY PHRASE: Vou a + (cidade + distrito)</p> <p>Dates: dia, mês, ano, Dia 1 de Janeiro de 2020, Days of the week: segunda, terça, quarta, quinta, sexta-feira, sábado, domingo Meses: janeiro, fevereiro, março, abril, maio, junho, Julho, etc... Estações do ano: a primavera, o verão, o outono, o inverno FROM ... TO.... = De... a... From July 2nd to July 4th = do dois ao quatro de Julho KEY PHRASE: Vou do dois ao quatro de Julho</p> <p>Transport: De avião/ comboio/ carro/ autocarro/ metro/ barco/ bicicleta/ KEY PHRASE: Vou de avião</p> <p>Events: Um evento cultural, uma exposição, um festival, uma demonstração, uma festa, uma procissão, etc. KEY PHRASE: Vou a + uma festa + que se chama + Os Santos + no Porto</p> <p>Prices: NUMBERS + EUROS/REAIS/METICAIS Breakdown of costs for more able: - Voo = 150 euros - Hotel = 550 Reais - Taxi = 1712 Meticaís</p> <p>KEY PHRASE: - As minhas férias custam 300 euros/1927 Reais - O voo /hotel/taxi custa...</p>	<p>Atividades de/em férias: Eu relaxo, nado, corro, passeio, caminho, ando de bicicleta, faço esqui, faço escalada, vou às compras, visito museus, almoço/janto fora, etc...</p> <p>Categories of people: (family members, friends, etc.): A minha família/ a minha mãe /o meu pai/ os meus pais/ os meus amigos</p> <p>KEY PHRASE: Estou com + a minha família</p> <p>Types of accommodation: Num hotel, num apartamento, num resort, numa pensão, numa residencial, etc</p> <p>KEY PHRASE: Estou num/numa + sítio</p> <p>Places to visit/where to go: O museu, a catedral, a igreja, o parque, a praça, o castelo, o jardim zoológico, o oceanário, o centro da cidade, cinema, etc</p> <p>KEY PHRASE: Quero visitar + sítio</p> <p>Asking and answering questions: Onde está(s)?, Com quem está (s)? Quando? Onde estou? O que é que estás a fazer/está fazendo?</p>

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<p>Suggested scaffolding activities</p>	<p>The teacher can start by showing a finished puzzle made by him/her/another student. Brainstorm in class where all students describe a typical holiday abroad. Explore the Tarsia's main questions. Give a tutorial on how to use the software. Use a variety of resources to introduce the main vocabulary. For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not). Get students to make a very simple and quick Tarsia puzzle on a topic of their choice.</p>
<p>Self-assessment can-do descriptors</p>	<p>I can match questions and answers to do with a holiday. I can provide basic information in simple sentences about my holidays such as: where I am, whom I am with, when, how and what I am doing. I can use a Tarsia puzzle generator to create a challenge for my classmates. I can solve a Tarsia puzzle to do with the theme of holidays created by my classmates.</p>
<p>Key skills</p>	<p>Being Literate Managing information and thinking Being numerate Being creative Communicating</p>

Notes and Observations for teachers

Encourage students to explore a variety of different places in the Portuguese-speaking world that are not limited to Portugal and Brazil. Whilst you might not go on a summer holiday to some of them you might go backpacking!