

Holidays and Festivals

Task: A holiday abroad: A secret-windows poster



Topic Overview

This topic will help students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

Task Description

The aim of this task is for students to create an A3 size poster illustrating their idea for a trip abroad to see a particular event/festival. Students imagine, plan and detail their ideal trip to the target language country...on a budget! They do so under five headings: where, when, how, why and how much.

Learning Outcomes

- Identify basic information such as places and prices in a range of texts and media dealing with topics relating to holidays, festivals and events.
- Research places, events and costs for their holiday.
- Use facts and figures and apply language learnt to create a poster which includes basic information about a holiday in a target language country.


Resources

- A3 poster (sample attached)
- Tourism websites:
Portugal: <http://www.turismodeportugal.pt/pt/Paginas/homepage.aspx>
Angola: <https://www.guiaturisticoangola.co.ao/>
Cape Verde: <https://www.turismo.cv/page/homepage>
- Travel vocabulary: <https://rioandlearn.com/pt-br/vocabulario-de-viagem-em-portugues/>
- Collection of events and festivals divided by month and location with links to websites <https://www.homeaway.pt/info/ideias-ferias/ferias/festas-e-romarias-de-portugal-em-calendario/>
- YouTube teaser videos - 10 places to visit in Portugal: <https://www.youtube.com/watch?v=Z8XP7UjzvnU>
- Holiday package brochures
- Train / plane tickets / boarding cards
- National and regional maps
- Postcards, Magazine cutouts, Flashcards

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Expected time taken	2.5 hours (can add or remove headings to simplify or extend)		Encourage students to make use of images, drawings and colours to make the poster look nice.
Key language	<p>Key words for events (cultural event/an exhibition/a football match/a market/ etc.):</p> <p>Towns and regions: Onde: No Algarve em Faro, No Alentejo, em Beja, No Norte, em Bragança Em Salvador, na Bahia, em Maputo, Na província de Luanda, na Angola.</p> <p>KEY PHRASE: Vou a + (cidade + distrito) Dates: dia, mês, ano, Dia 1 de Janeiro de 2020, Days of the week: segunda, terça, quarta, quinta, sexta-Feira, Sábado, Domingo Months: janeiro, fevereiro, março, abril, maio, junho, julho, agosto, setembro, outubro, novembro, dezembro</p> <p>FROM ...TO.... = De... a... From July 2nd to July 4th = do dois ao quatro de Julho KEY PHRASE: Vou do dois ao quatro de Julho</p> <p>Transport: De avião/ comboio/ carro/ autocarro/ metro/ barco/ bicicleta/ KEY PHRASE: Vou de avião</p> <p>Events: Um evento cultural, uma exposição, um festival, uma demonstração, uma festa, uma procissão, etc. KEY PHRASE: Vou a + uma festa + que se chama + Os Santos + no Porto</p> <p>Preço: NUMBERS + EUROS/REAIS/METICAIS KEY PHRASE: Breakdown of costs for more able: - As minhas férias custam 300 euros - Voo = 150 euros - O voo/hotel/taxi custa... - Hotel = 516 Reais - Taxi = 1717 Meticaís</p> <p>Atividades de/em férias: Eu relaxo, nado, corro, passeio, caminho, ando de bicicleta, faço esqui/ esqui (Br), faço escalada, vou às compras, etc...</p>	1st person singular of present tense	

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Suggested scaffolding activities	<p>The teacher can start by showing a finished poster made by him/her/another student.</p> <p>Brainstorm in class where all students describe events/festivals in any country they know, in LoS.</p> <p>Explore the main headings of the poster.</p> <p>Present a blank poster with only the headings.</p> <p>Give students a realistic budget to make the task more challenging.</p> <p>Give a timeframe. For example, the students must plan a holiday that fits into a weekend.</p> <p>Use a variety of resources to introduce the main vocabulary.</p> <p>For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not).</p> <p>Book a return trip on a budget anywhere, in ten minutes!</p>
Self-assessment can-do descriptors	<p>I can recognize the names of some important events/festivals in a target language country.</p> <p>I can recognize the names of types of holiday accommodation.</p> <p>I can recognize the words for some modes of transport.</p> <p>I can read and calculate prices in the currency of the target language country.</p> <p>I can use a calendar to talk about dates.</p>
Key skills	<p>Being Literate</p> <p>Managing information and thinking</p> <p>Being numerate</p> <p>Being creative</p> <p>Communicating</p>

Notes and Observations for teachers

Be sensitive to different Portuguese-speaking countries. For example, choose a variety of regions from Brazil or Portuguese-speaking Africa that students can use. Those used above are from Portugal.