

## Our Hobbies

### Task: Planning my week



#### Topic Overview

In this topic, students will learn to use some basic phrases to talk about the date and afterschool activities. Students will learn to present and inquire about information concerning activities they participate in their daily lives and schedules.

#### Task Description

In this task, students will design a personal avatar that talks about their planning of afterschool activities.

#### Learning Outcomes

- To recall and pronounce new words for hobbies and weekdays
- To recognise these words in a listening comprehension
- To write a short text about their hobbies and when they engage in them
- To create a personal avatar to present their daily routine or plan.

#### Resources

- Create an avatar using Voki: <https://www.voki.com/>
- A sample Voki: <http://tinyurl.com/sd354ct>
- Tools for the short text: *Adobe Spark (online)*, *PowerPoint (Windows OS)* and *Keynote (Mac OS)*
- Vocabulary for hobbies on Memrise: <http://bit.ly/3aVnoYy>

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Expected time taken - 80 minutes



#### Key language

Phrases: 今天是星期一。  
明天是星期二。  
我星期一玩足球。  
我星期二听音乐。

Hobbies: 学习、读书、唱歌、跳舞  
游泳、跑步、做饭  
看电视、听音乐、玩电脑游戏  
玩足球/篮球/网球/曲棍球/板球/橄榄球/乒乓球

Weekdays: 星期一/二/三/四/五/六/天  
周一/二/三/四/五/六/日

The definite articles were intentionally omitted from the nouns. In the target sentence structure, the definite articles do not feature. Therefore, they are not required by the students.

#### Suggested Scaffolding Activities

- Adobe Spark presentation and pronunciation of key vocabulary
- Time dedicated to the pronunciation of new words (repeat after the teacher and syllabication)
- Play 'Tic Tac Toe' to practice the vocabulary related to hobbies and days of the week.
- Listening to an existing Voki will equip the students with a good example of what they are going to create.
- Peer and self-assessment
- Teacher observation

#### How to play Tic Tac Toe

Split the class in half into Group X and Group O. Each group stands together on opposite sides of the room.

One person at a time from each group goes to the board to fill in the answer for a given question. Explain that the students must all agree on the answer, and the student answering is only allowed to go to the board once.

=If the answer is correct, the teacher will say '对' and the student can fill in an X or O. If the teacher says '不对', the student will have to go back to their group for discussion and change their answer. The first group to get three X's or O's in a row wins.

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#### Self Assessment: Can-Do Descriptors

I can:

Say what hobbies I have in Chinese.

Say the days of the week in Chinese.

Listen to a simple Chinese listening activity on planning my week and answer some basic questions.

Write a short, simple text about my afterschool activities.

#### Key Skills

Working with others Communicating Being numerate Being literate

Managing information and thinking

Staying well

Being creative

Teacher's Notes

