

Food



Task: A dinner party

Topic Overview

In this topic, students will learn basic food vocabulary, typical foods from China and simple expressions and phrases used to order food and to act appropriately when sitting down to eat. Students will also have the opportunity to practise using chopsticks and discuss different table manners and food culture in different countries.

Task Description

This task is for students to prepare and deliver a simple role-play centred around the scenario of a dinner party. The role-play should be conducted according to the appropriate table manners.

Learning Outcomes

- Recognise the different food categories present on an authentic Chinese menu.
- Learn about some Chinese dishes and order from a menu.
- Comment on the taste of the dishes (role-play or field trip).
- Create simple sentences about table manners.
- Learn how to use chopsticks.

Resources

(1) *Different Chopsticks:*

<http://bit.ly/2W6bG9f>

(2) *Table Manners:*

<http://bit.ly/CNtablemanners2>

(3) *Chinese Breakfast:*

<http://bit.ly/CNbreakfast>

Comments


To start the lesson, students brainstorm their knowledge of Chinese food. Time for reflecting on similarities and differences between perceived and authentic Chinese food could be arranged at the end, with the possibility of liaising with the HE teacher.

The teacher explains and describes table manners through role-playing at a table. Students could also play a speed game which involves picking up objects using chopsticks.

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Expected time taken	80 minutes 	
Key language	<p>Phrases: 你（们）要什么？ 您好，我要... 谢谢。 我喜欢这个。我不喜欢这个。 这个好吃/很好吃/不好吃/很不好吃。 这个很酸/甜/苦/辣/咸。</p> <p>Food categories: 冷凉菜、热菜、主食、小吃 肉菜、素菜 汤、饮料、酒水</p>	<p>Teachers should try to engage with both the cultural/traditional customs and practical applications of the table manners in the modern world (e.g. shared dishes with rotating table, ordering abundantly and packing leftovers).</p> <p>Teachers may extend to the differences between 素菜 and vegetarian dishes, discussing with students the culture around being vegetarian in Ireland vs. in China.</p>
Suggested Scaffolding Activities	<ul style="list-style-type: none"> • Comparing Chinese cuisine to other food • A quiz about Chinese food and/or table manner using whiteboards • Comparing Irish and Chinese table manners • Matching the categories of food with their pictures using Quizlet • Searching online for local Chinese restaurants and their menus • Finding the difference between Chinese, Japanese and Korean chopsticks 	
Self-assessment Can-do Descriptors	<p>I can: Recognise some names of Chinese dishes. Describe Chinese table manners and behave appropriately. Say how things taste in Chinese. Pick up objects using chopsticks.</p>	
Key Skills	<p>Communicating Working with others Information processing Being personally effective</p>	