

## myself & others



### Task: My Visual Description

#### Topic Overview

In this topic, students will use some very basic phrases to talk about themselves. Students will learn to introduce themselves by describing where they live, how old they are and giving simple physical descriptions.

#### Task Description

This task is for students to create a visual text with the help of an app. The visual should include a photo of the student and some key sentences to introduce themselves in the target language (name/age/where they live/hobbies). Students could then showcase their visuals to the rest of the class.

#### Learning Outcomes

- Write words and create short sentences about oneself using an app
- Fill in forms with key vocabulary related to personal information
- Take part in routine classroom interactions in order to introduce oneself and be aware of personal/cultural differences
- Apply all language learning from this topic to produce a creative display about your life

#### Resources

- Tablets or PCs
- Adobe Spark
- My Talking Avatar
- PhotoSpeak
- Guidance available from PPLI:  
<https://ppli.ie/digital-technologies-tutorials/>
- A sample visual:  
<https://ppli.ie/ty-beginners-chinese-myself-others-my-visual-description-photo/>

#### Notes and Observations for teachers

This task is designed to familiarise student with key vocabulary related to personal information in forms. Students are not expected to be able to ask and answer questions but rather to recognise key information being requested. Teachers may draw attention to aspects of the form that reflect cultural differences.

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Expected time taken - 80 mins 

#### Key language

我叫...

我十四/十五/十六岁。

我有...

我有金色/棕色/黑色的头发。

我有蓝色/棕色/绿色/黑色的眼睛。

我住在...

我喜欢运动/音乐/跳舞/文学/旅游/考试/睡觉。

我喜欢旅游、读书和跑步。

你好/早上好/下午好/晚上好

谢谢

#### Suggested Scaffolding Activities

##### Pronunciation Practice:

Chinese Whispers

##### Match Brief Descriptions to Photos of People:

Students are given a different photo each. The teacher describes a person from the photos and students show their card when they hear the description.

##### Pair Up:

Students are each handed a flashcard with a half a sentence (e.g. My name.../...is Anna). They have to walk around and find the other half of the sentence.

#### Self Assessment: Can-Do Descriptors

##### I can:

Write short sentences about myself/others

Use technology to create a visual in the target language

Present my visual in the target language

#### Key Skills

Being literate

Managing myself

Being creative

Communicating