

Our Hobbies

Task: A famous Person from...



Topic Overview

In this topic, students will learn to use some very basic phrases to talk about a person. These will include simple descriptions of someone's nationality, occupation and personality.

Task Description

This task is for students to familiarise themselves with some famous people from the target language country/community. Students could present their chosen person to the class by designing a poster, a PowerPoint presentation or an avatar.

Learning Outcomes

- Identify famous people from Chinese-speaking regions or those from other areas who also happen to speak Chinese.
- Explain what each person does and where they come from.
- Find out more information on a chosen person through online research.
- Write a short text for a chosen famous person either individually or in a group.
- Present the text through creating an avatar character, an oral presentation or a poster

Resources

- Stickers for 'Headz'
- Map of the world/Asia or Google Maps
- Creating Voki: www.voki.com
- Charades! App
Google Play: <https://bit.ly/2xXvGRc>
App Store: <https://apple.co/33OrTSk>
- Charades! Sample
Slide/Handout: <https://ppli.ie/ty-beginners-chinese-our-hobbies-photo/>
Game app sample ID: SyKidDvUL
(Go to game – custom – Add new deck – Others and then enter the ID and download the sample deck.)

Observations for teachers


Teachers could consider changing or expanding the topic to:

- 1) famous people in ancient/contemporary/modern Chinese history
- 2) famous foreign people who are influential in a Chinese-speaking region
- 3) any known Chinese people in the local community

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Expected time taken - 80 minutes 

Key language

Phrases: 她/他来自中国/日本/韩国/新加坡。

她/他是中国/日本/韩国/新加坡人。

她/他在中国北部/南部/东部/西部。

她很热情。他很安静。

Occupations: 歌手、车手、骑手

演员、足球运动员、篮球运动员、乒乓球运动员

作家、画家、书法家、音乐家

Description: 安静、聪明、快乐、漂亮、美丽、健康、

热情、友好、累、忙、难过、奇怪

Suggested Scaffolding Activities

- Play 'Headz' to practice the new vocabulary and to use prior knowledge related to physical appearance. Follow the questions for Headz to facilitate an easy flow of questions between the students.
- Elicit the words for countries and regions and research where the chosen person is from.
- Create the text for the presentation or Voki.
- Create the presentation or Voki and present it to your classmates in small groups.
- Peer and self assessment

How to play the game 'Headz'

Put the students into groups of four with post-it sticky notes. Students collaborate to create a PowerPoint slide with all the famous people and some key information about them.

Ask each student to choose one famous person, write that person's name on the post-it and stick it to their classmate's forehead.

Students follow the slide to ask each other questions. If the answer to the question is '对', they can ask another one. If it is '不对', it goes onto the next person in the group. The group keeps going until they find out who their choice is.

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Self Assessment: Can-Do Descriptors

I can:

- Identify famous people from China or those from other places who also happen to speak Chinese.
- Explain what these people do and where they come from.
- Ask classmates questions using the target language by playing the game Headz.
- Find out more information about the chosen person through online research.
- Write a short text for a chosen famous person in Chinese.
- Describe the person including their hobby, profession, personality and where they come from.
- Present the text through creating a Voki character, an oral presentation or a poster.

Key Skills

Working with others, Communicating, Being literate,

Managing information and thinking,

Being creative

Teacher's Notes

