tymodule

myself & others

Task: My Visual Description

Topic Overview

This topic will help students to recognise and use some very basic phrases to talk about themselves. Students will learn to introduce themselves and others and ask and answer questions about personal details such as where they live, how old they are and give simple physical descriptions. Students may take material that is relevant to their life and the lives of others from a wider pool of information provided.

Task Description

Create a visual text with the Pixlr app (https://pixlr.com/mobile) or web-based tool. The visual should include a photo of you and some key sentences to introduce yourself in the target language (name/age/where you live/personality/. Showcase your visual to the rest of the class.

Learning Outcomes

- Write words and create short sentences about myself and others within an app

- Take part in routine classroom interactions in order to introduce yourself

- Apply all language learning from this module to produce a creative display about your life

Resources

https://www.youtube.com/watch?v=HSLYR25dgi4

Pixlr App

Pixlr app is free and available to download for apple and android devices.

The app allows you to add filters and text to your photos.

Students can save, share and print their work.

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Expected time taken - 1 hour

Key language

Nome, sobrenome, endereço, morada, número, rua, cidade, data de nascimento, naturalidade, telefone, email

1st person singular

Eu   Chamo-me…   Tenho…anos   Sou   Sou de *cidade*   Vivo em *cidade*   Moro na Rua X, Número Y, Bairro Z,   Sou *adjetivos de personalidade*   Tenho os olhos *cor*   Tenho o cabelo *cor*

3rd person singular

Ele/a   Chama-se…   Tem…anos   É…   É de…   Vive em…   Mora na rua…   Tem os olhos…
Tem o cabelo…   Olá, Bom dia, Boa tarde, Boa noite   Obrigado/a

Suggested Scaffolding Activities

Match brief descriptions to photos of people

Students have different photos. Teacher describe a person and students show their card when they hear the description.

Space race-students read a paragraph that contains no spaces between the words or any punctuation. They must work against a timer reading carefully to separate each individual word and sentence

Pronunciation practice: Word bingo

Pair Up—Students are each handed a flashcard with a half a sentence (my name… / is Anna etc). They have to walk around and either find the other half of the sentence

Self Assessment: Can-Do Descriptors

I can:

Write short sentences about myself/others

Use technology to create a visual in the target language

Present my visual in the target language

Key skills

Literacy   Managing myself

Creativity   Communicating

Notes and Observations for teachers

This task is designed to familiarise students with key vocabulary related to personal information in forms. Students are not expected to be able to ask and answer questions but rather to recognise key information being requested. Teachers may draw attention to aspects of the form that reflect cultural differences.