

Food & Shopping



Task: Could I have...?

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students work in small groups to prepare and deliver a simple role play in a restaurant.

Learning Outcomes

- Recognise the names of some foods
- Learn about some typical dishes from the target language country/countries
- Order from a menu

Resources

Food and meals:

<https://bit.ly/368Ns0M>

https://youtu.be/Qf_vMzQzZJI

<https://youtu.be/ulxWeNuf2tc>

Vegetables:

<https://www.youtube.com/watch?v=qIk8Kg0pdXU>

https://www.youtube.com/watch?v=0dls_QO3qLE

https://www.youtube.com/watch?v=Z4dr_hkn-nk

Fruits:

<https://www.youtube.com/watch?v=BVRJPC5yXsA>

<https://www.youtube.com/watch?v=u3NwcdAMMBI>

https://youtu.be/Z3PwgDdp_p4

Eating out:

<https://www.youtube.com/watch?v=60GgXoOrHn8>

<https://www.youtube.com/watch?v=Na7aPGQWHY8>

To create a menu for a restaurant:

<https://spark.adobe.com/>

Food game <https://ppli.ie/food-in-portuguese/>

Authentic Portuguese menu

<https://ppli.ie/food-in-portuguese/>

Worksheet to support delivery of food

<https://ppli.ie/food-in-portuguese/>


Listening activity with food

<https://ppli.ie/food-in-portuguese/>

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Expected time taken - 3 to 3.5 hours 

Key language

Names of food:

pão, queijo, manteiga, sopa, salada, marmelada, doce, água, banana, iogurte, fiambre (bread roll, cheese, butter, soup, salad, jam, water, banana, yoghurt, ham)

Categories of meals used in menu:

(starter, main course, dessert) entradas, prato principal, sobremesa

Names of dishes typical for the country:

<https://www.youtube.com/watch?v=gqSPthxnS0o>

Expressions and phrases

Quero / Queria / Vou tomar/beber/comer

used to buy/order food:

Quanto custa? / Pode trazer.../ Para mim

Nouns and their Masculine/Feminine gender :

O tomate **A** sopa **O** pepino **A** cebola

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Observations for teachers

To make the role play more challenging or interesting for students you could give some context to the scene, for example, there is a bee in the restaurant, the customers can be a family with children, an elderly couple. If a student doesn't feel comfortable taking part in the role play, they could be given the role of director, etc.

Guidelines on preparing effective role-plays are available here:

<https://bit.ly/32pewXp>

Suggested Scaffolding Activities

Crossword – food/dishes to be recognized on pictures.

Flash cards/ double cards (spot it cards) – food

Dialogues – in restaurant (fill missing words)

Flash cards – recognizing different objects

Rearrange dialogue

These are some websites that can help you create your resources:

<http://www.classtools.net/> <https://quizlet.com/>

Self-assessment can-do descriptors

I can

- recognise some names for foods.
- recognise some names for drinks.
- order from a menu.
- name some typical dishes.

Key skills

- Developing my understanding and enjoyment of words and language
- Being positive about learning
- Being curious
- Being creative
- Working with others