

## Our Hobbies

### Task: Class survey about hobbies



#### Topic Overview

This topic will help students to recognise and use some very basic phrases to talk about themselves. Students will learn to introduce themselves and others and ask and answer questions about personal details such as where they live, how old they are and give simple physical descriptions. Students may take material that is relevant to their life and the lives of others from a wider pool of information provided.

#### Task Description

The aim of this task is for students to carry out a survey to find out what the most common hobbies in the class are. Students can do this in small groups and then report their findings back to the class.

#### Learning Outcomes

- Recall and pronounce new words for hobbies and the numbers 1-20
- Ask someone about their hobbies
- Tell someone about your hobbies

Present the results of a simple survey

#### Resources

- Hobbies flash cards <https://ppli.ie/flash-cards-hobbies-and-sports-in-portuguese/>
- Sports PowerPoint <https://ppli.ie/flash-cards-hobbies-and-sports-in-portuguese/>  
<https://ppli.ie/flash-cards-hobbies-and-sports-in-portuguese/>
- These songs to learn the numbers necessary to explain the results of the survey:  
<https://www.youtube.com/watch?v=H66tTFTN3ug> (Brazilian Portuguese)  
<https://www.youtube.com/watch?v=o0yxbnqGWBA> (European Portuguese)



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Expected time taken - 2 hours



#### Key language

Pronouns:

eu

Verbs and nouns:

jogo futebol, basquetebol, nado, ouço música, vou a caballo, vou fazer compras, encontro os meus amigos, faço selfies

Numbers:

un, dois, três, quatro, cinco, seis, sete, oito, nove, dez, etc.

#### Suggested Scaffolding Activities

Dedicated pronunciation of new words

Syllabication

Mime and guess the hobby

Bingo to practice the numbers

List of numbers and key language students need to use for the results of the survey

Group work compiling the survey results to scaffold the learning.

An example starter sentence to present the results is:

Nove alunos jogam futebol. \_\_\_\_\_ alunos nadam.

#### Observations for teachers

In the survey, students indicate the hobbies they have and tick the boxes rather than asking each other. Students may wish to include different hobbies than the ones from the presentation on their survey.

This can be facilitated by the students finding the key words in the dictionary and the teacher helping them to form these into a sentence.

This, however, might require an extra class.



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#### Self Assessment: Can-Do Descriptors

I can:

pronounce the key language to do with hobbies in Portuguese.

say what hobbies I have in Portuguese.

count from 1-20 in Portuguese.

find Portuguese words in the dictionary.

Present the results of surveys to my classmates.

Identify some famous people from Portuguese speaking countries and what region they are from.

#### Key Skills

Working with others

Communicating

Being numerate

Being literate

Managing information and thinking

Teacher's Notes

