

Native Korean numbers



Task: Counting items

Topic Overview

This topic should enable students to understand and use native Korean numbers in the relevant situations. Students will learn to use native numbers and counters together when they count items or people. Students will also develop an understanding and appreciation of the distinct characteristics of the Korean numerical system.

Task Description

Students work in small groups to count and describe items (objects) that they use in the classroom.

Learning Outcomes

- Understand how to count objects
- Create simple phrases related to age
- Distinguish between Sino-Korean and native-Korean numbers

Resources

(1) *Guessing the age of a celebrity:*

<http://bit.ly/36jCQL0>

(2) *Counting items:*

<http://bit.ly/3asIG09>

(3) *Arirang (Korean and English version):*

<http://bit.ly/2upjneE>

GAME

(1) *Bingo:*

<http://bit.ly/2TXvpHd>

Comments

Instead of teaching all the numbers at once, it is much more effective for students to first learn the numbers 1 to 10.


Learning the native numbers over 20 may be initially very challenging for students, so it is important that teachers take an approach of reading the numbers out and asking students to repeat them back.

Teachers may choose to conduct the lesson in a different place than the classroom, but they must prepare the vocabulary related to the place in advance.

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Expected time taken	80 minutes 	
Key language	<p>From 1 to 10 하나, 둘, 셋……</p> <p>From 11 to 20 열하나, 열둘, 열셋…스물</p> <p>From 21 to 99 스물 하나, 스물 둘…</p> <p>Age 몇 살이에요? 15살이에요.</p> <p>Classroom 교실에 책상이/ 책이/ 물이/ 사람이 몇 개/ 권/ 병/ 명 있어요? 몇 개/ 권/ 병/ 명 있어요/ 없어요</p> <p>Vocabulary (Classroom) 칠판, 책, 공책, 연필, 지우개, 책상, 의자, 마커, 컵, 물병, 액자, 컴퓨터, 스피커, 창문, 휴지통 등</p>	<p>Teachers should explain that the way numbers are read changes in cases such as the ones below, where the quantifier is attached (from 1 to 4).</p> <p>하나 + 개/명 -> 한 개/명 둘 + 개/명 -> 두 개/명 셋 + 개/명 -> 세 개/명 넷 + 개/명 -> 네 개/명</p> <p>Other quantifiers: -개, -권, -병, -명, -살, -컵, -장, -잔, -칸</p>
Suggested Scaffolding Activities	<ul style="list-style-type: none"> • Making a shopping list • Matching up the words with countable nouns • Counting objects the teacher says in the picture • Playing a bingo game (Sino-Korean and native numbers) • Guessing the ages of famous people and writing them on whiteboards 	
Self-assessment Can-do Descriptors	<p>I can: Count items and people. Say how old somebody is. Explain the two Korean numeric systems.</p>	
Key Skills	<p>Communicating Working with others Information processing Being personally effective Critical and creative thinking</p>	