

Music



Task: Exploring K-pop

Topic Overview

This topic should enable students to recognise and become interested in Korean music. Students will learn what K-pop is and why it is popular globally. Students will be able to recognise that foreign culture has a lot of influence on their lives.

Task Description

Students work in small groups to make a poster for a K-pop dance cover contest in Dublin. The poster must be presented with a place, date and time.

Learning Outcomes

- Understand what K-pop is
- Recognise the power of culture
- Be able to use expressions to do with liking or disliking something in Korean

Resources

(1) Korean Idols:

<http://bit.ly/2Gb3Ku4>

(2) K-pop festival and dance cover contest in Dublin:

<http://bit.ly/2Rf7scu>

(3) Arirang (Korean and English version):

https://www.youtube.com/watch?v=fn-aup0nN_o

POSTER

(1) K-pop festival:

<http://bit.ly/2txnsxD>

Comments


It is more effective to show a video that contains a general description of K-pop than a certain artist or group's song.

Teachers should explain briefly how to make the poster. It would also be great to compare K-pop and Arirang (Korean folk songs) if the teacher has enough time.

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Expected time taken	40 minutes 	
Key language	Feelings 대박 좋아요 싫어요 슬퍼요 무서워요 재밌어요 재미 없어요	Teachers may opt to teach abbreviations of certain words. 강력 추천 -> 강추
Suggested Scaffolding Activities	<ul style="list-style-type: none"> • Dancing and singing along to a K-pop song • Comparing K-pop to Arirang (folk songs) • Watching videos of a K-pop dance in Dublin • Discussing the differences between K-pop and folk music • Making Venn diagram examining Irish and Korean music • Matching up names of K-pop idol groups with their corresponding photos. • Listening to a K-pop song and writing its title on the whiteboard 	
Self-assessment Can-do Descriptors	I can: Explain what K-pop is. Say a sentence using "I like/ dislike ..." in Korean. Explain why K-pop is famous globally.	
Key Skills	Communicating Working with others Information processing Being personally effective Critical and creative thinking	