

Irish and Korean Culture



Task: Presentation

Topic Overview

This topic should enable students to recognise the similarities and differences between Ireland and Korea. Through the use of presentations, students will be able to understand the universality and relativity of culture, as well as to develop a broader perspective on the world. Students may also feel a sense of pride in their own culture by understanding how certain aspects of it have reached Korea.

Task Description

Students research the presence of Irish culture and Irish goods in Korea. They then prepare a presentation to compare and explain Irish and Korean culture. Presentations are made in teams

Learning Outcomes

- Recognise the power of culture
- Explain cultural differences between Ireland and Korea

Resources

- (1) Irish Whistle: http://bit.ly/38th2hG
- (2) Innisfree advertisement http://bit.ly/38vtpd3

PRODUCT

(1) Kerry Gold: http://bit.ly/2un9bDw

Comments

Where students wish to do their presentation with a PowerPoint, it is important that this is prepared in advance.

If the activity is too difficult in this format, it can be replaced with students drawing a poster of the Irish products they would liket to introduce to Korea. The teacher maychoose specific areas (food, music, letter, and garment) or leave to students to decide



Korean



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Expected time taken	80 minutes	
Key language	Expressions used to present (발표를) 시작할게요. 잘 들어주세요. (발표가) 끝났어요. 질문 있어요?	Teachers may introduce some useful expressions related to presentations.
Suggested Scaffolding Activities	 Reading poetry W.B. Yeat;s poem The lague of the isle of'Innisfree Brainstorming good or cultural aspects from Ireland which could have been adopted in Korea Matching up Korean names of Irish products with Irish products Drawing a poster of Irish goods students want to introduce to Korea 	
Self- assessment Can-do Descriptors	I can: Say what aspects of Irish culture have spread to Korea. Present and compare cultural features of Ireland and Korea, such as food, music, etc.	
Key Skills	Working with others Information processing Being personally effective Critical and creative thinking	