

Food & Shopping

Task: Preparing a Traditional Dish



Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students prepare a PowerPoint presentation to show how a Lithuanian traditional dish is prepared. Students work on a chosen recipe. The presentation could contain a list of basic ingredients and steps supported by pictures.

Learning Outcomes

- Recognise the main ingredients in a traditional dish
- Produce simple instructions to prepare a traditional dish
- Learn how a traditional Lithuanian dish is cooked

Vocabulary Resources

http://mokymai.lki.lt/course/view.php?id=21&pageid=220

http://mokymai.lki.lt/course/view.php?id=21&pageid=221

http://mokymai.lki.lt/course/view.php?id=21&pageid=222

http://mokymai.lki.lt/course/view.php?id=21&pageid=223

http://mokymai.lki.lt/course/view.php?id=21&pageid=224

http://mokymai.lki.lt/course/view.php?id=21&pageid=225

https://www.youtube.com/watch?v=uzUE58HWpDE&list=PLId_7Ao33ZGyevtG33M3yEqtNPPVg43-_&index=34 https://www.youtube.com/watch?v=Ba3qZ8h714g&list=PLId_7Ao33ZGyevtG33M3yEqtNPPVg43-_&index=35 https://www.youtube.com/watch?v=ffbBVmsmFCg&list=PLId_7Ao33ZGyevtG33M3yEqtNPPVg43-_&index=36

To prepare task

Online shop: https://www.maxima.lt/
Students write down a list of ingredients and steps (verbs) to prepare the recipe



tymodule

Lithuanian

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Expected time taken - 3.5 hours



Key language

Names of food: Ridikas, Bulvės Salota, Kopūstas, Svogūnas,

Vištiena, Kiauliena, Kava, Arbata

Verbs: (veiksmažodžiai): Maišyti, išplakti, tirpdyti.

(prietaisai): keptuvė (frying pan), plaktuvas Appliances:

(whisk), tarka (grater).

Names of dishes (valgių pavadinimai): Bulviniai blynai (Potato typical for the country:

pancakes), Šaltibarščiai (Cold beetroot soup),

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

- Crossword food/dishes to be recognized using pictures.
- Doubles/spot it (an observation game) using images to present different kinds of food)
- Flash cards (helps students to familiarise themselves with different objects).

Self-assessment can-do descriptors

I can:

recognise some names for foods.

recognise some names for drinks.

write a list of ingredients for a traditional dish.

the name of some typical dishes.

work out the price of an item.

Key Skills

Managing information and thinking

Being creative

Communicating

Being literate

Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

