

Food & Shopping



Task: A Traditional Dish

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students write a shopping list to buy the necessary ingredients to prepare a chosen traditional Lithuanian dish. Students have to keep their expenses to a given budget. Students can prepare a poster or PowerPoint presentation with images of their chosen dish and ingredients list.

Learning Outcomes

- Understand and use numbers with help
- Recognise the main ingredients in a traditional dish
- Investigate prices of food items

Resources

Recipes

<http://mokymai.lki.lt/course/view.php?id=21&pageid=220> <http://mokymai.lki.lt/course/view.php?id=21&pageid=221> <http://mokymai.lki.lt/course/view.php?id=21&pageid=222> <http://mokymai.lki.lt/course/view.php?id=21&pageid=223> <http://mokymai.lki.lt/course/view.php?id=21&pageid=224> <http://mokymai.lki.lt/course/view.php?id=21&pageid=225> bit.ly/3dsWurYbit bit.ly/2yGZMcm

• <http://bit.ly/3dsWurYbit> a list of ingredients to buy while watching. They can also use dict.cc to translate new words.

To prepare task

- Online shop: <https://www.maxima.lt/>

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Expected time taken - 3.5 hours

Key language

Names of food:	Ridikas , Bulvės Salota, Kopūstas , Svogūnas, Vištiena , Kiauliena, Kava , Arbata
Verbs:	(veiksmazodžiai): Maišyti, išplakti, tirpdyti.
Appliances:	(prietaisai) : keptuvė (frying pan), plaktuvas (whisk), tarka (grater).
Names of dishes typical for the country:	(valgių pavadinimai): Bulviniai blynai (Potato pancakes), Šaltibarščiai (Cold beetroot soup), Kibinai.

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

- Crossword – food/dishes to be recognized using pictures.
- Doubles/spot it (an observation game) – using images to present different kinds of food)
- Flash cards (helps students to familiarise themselves with different objects).

Self-assessment can-do descriptors

I can:

- recognise some names for foods.
- recognise some names for drinks.
- write a list of ingredients for a traditional dish.
- the name of some typical dishes.
- work out the price of an item.

Key Skills

- Managing information and thinking
- Being creative
- Communicating
- Being literate

Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.