

CPD for Teachers of New Languages (Blended Learning)

Chinese, Lithuanian, Polish, Portuguese

June 2020	August 2020	Sept-Dec 2020
<p>Meeting New Colleagues: using a selection of online learning techniques, we are facilitating a 'getting to know me' session before the 2 weeks of online training beginning to help foster social presence</p>	<p>Classroom management strategies: the focus of this session will be how to deploy effective behaviour for learning strategies in the classroom.</p>	<p>Portfolios: this session will focus on using portfolios in the classroom, which are a key feature of the new specifications.</p>
<p>Languages Connect, Ireland's Languages Strategy Context: an introduction to the languages strategy and how it links to the introduction of the new languages at Senior Cycle.</p>	<p>Task-based learning – an action-orientated approach: this session focuses on how to make learning and teaching active, a key feature of effective language learning.</p>	<p>Introducing, developing and mentoring a new language: this session will focus on the challenges and opportunities of introducing a new language in an Irish school.</p>
<p>A short introduction to Universal Design for Learning: delivered by Margaret Flood (NCCA), this session focuses on designing learning sequences that are accessible to the broadest range of learners.</p>	<p>Differentiation, UDL and EAL: a follow-up session to that delivered at the beginning of June in which teachers will put the principles of UDL into practice. A general introduction to EAL will also be included.</p>	<p>Active Learning Methodologies: this session will build on that delivered in August but focusing more generally on active learning in the classroom.</p>
<p>An introduction to Portfolios: a key feature of the new specifications, this session will give teachers a general introduction to how portfolios can be used to assess learning over time.</p>	<p>Reception and Mediation; Production, Interaction and Mediation: 2 sessions that will focus on the new modes of communication assessed in the new specifications.</p>	<p>Digital technologies: this session will focus on the use of digital tools to enhance the learning experience and learning outcomes of students.</p>
<p>An introduction to the specification and Common European Framework of Reference for Language Learning: this session will break down the features of the new specification into its constituent parts with pre- and post-tasks to get teachers engaged with its aims and outcomes.</p>	<p>Assessment and Feedback: focusing on assessment <i>of, for</i> and <i>as</i> learning, this session will equip teachers with the skills they need to ensure that effective learning happens in their classrooms.</p>	<p>Special Education Needs: this session will focus on different types of special educational needs and how these can impact the learning of the students that you teach.</p>
<p>The Irish School Context: delivered by PPLI associates, this session will introduce teachers to the Leaving</p>	<p>Irish schools: an intercultural approach: this session will focus on developing the intercultural</p>	<p>Using culture boxes: a key feature of the new specifications, the culture box approach will help</p>

Certificate and how students and teachers operate in this context.

understanding of teachers moving into Irish schools.

teachers to develop the teaching of intercultural and pluricultural competence in their students.
