

Table manners & chopsticks



Task: Attending a dinner party

Topic Overview

This topic should enable students to understand Korean table manners and use some useful phrases related to them. Students will learn the do's and don'ts of table manners and their connection to the concept of 'Hyo', or filial duty. Students will also have the opportunity to practice using chopsticks, as well as to discuss the different table manners and food cultures of Ireland and Korea.

Task Description

Students prepare and deliver a simple role play centred around the scenario of a dinner party. The role play should be conducted according to the table manners discussed by the teacher.

Learning Outcomes

- Learn how to use chopsticks
- Create simple sentences about table manners
- Understand the table manners of Korea and the concept of 'Hyo'

Resources

- (1) *Hyo video:*
<http://bit.ly/2sJGR2>
- (2) *Chopsticks video:*
<http://bit.ly/37dYL7M>
- (3) *Table Manners*
<http://bit.ly/38wpJba>

Comments


Instead of explaining table manners first, it would be better for students to fill in the blanks on the suggested activities by themselves and then make corrections.

The teacher should help to correct students' use of chopsticks where necessary. Students could also play a speed game which involves picking up pieces of paper with the name of Korean foods written on it.

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Expected time taken	80 minutes 	
Key language	<p>Attending a dinner party 초대해 주셔서 감사합니다. 와 주셔서 감사합니다 잘 먹겠습니다. 맛있게 드세요. 먼저 드세요. 더 드세요 잘 먹었습니다</p> <p>Table 숟가락, 젓가락, 반찬, 국, 상</p>	<p>Teachers may opt to teach other phrases from below.</p> <p>맛있게 먹겠습니다 맛있게 먹었습니다 감사히 먹겠습니다. 수저</p>
Suggested Scaffolding Activities	<ul style="list-style-type: none"> • A quiz about table manners • Filling in the blanks in a written exercise about table manners • Comparing Ireland and Korean table manners • Matching the names of utensils with their pictures • Putting the utensils and food in their proper positions (Drawing) • Finding the difference between Chinese, Japanese and Korean chopsticks • Practice moving papers with Korean food name and make a team to play chopsticks speed game. 	
Self-assessment Can-do Descriptors	<p>I can: Describe Hyo and table manners. Use some expressions used during meals Pick up objects using chopsticks. Recognise some names of utensils. Recognise various functions of chopsticks.</p>	
Key Skills	<p>Communicating Working with others Information processing Being personally effective</p>	