

# Sino-Korean Numbers

## Task: Flea Market Bazaar

### Topic Overview

This topic should enable students to understand and use Sino-Korean numbers in the relevant situations. Students will learn how to ask about personal details such as someone's birthday or phone number. Students may also benefit by gaining a broader overview of world economics through studying a currency that is not euros.



### Task Description

Students bring used goods from home and hold a flea market. Students buy and sell their goods and have to keep their expenses to a given budget.

### Learning Outcomes

Understand how to use Sino-Korean numbers  
Create sentences to ask and answer questions about the price of something  
Grasp the basics of Korean currency

### Resources

- (1) *Number Song:*  
[https://www.youtube.com/watch?v=fn-aup0nN\\_o](https://www.youtube.com/watch?v=fn-aup0nN_o)
- (2) *Korean banknotes and coins:*  
<http://bit.ly/2sMGmQ2>
- (3) *Street Food:*  
<http://bit.ly/3aAjCnO>
- (4) *Money Model:*  
<http://bit.ly/3auWHu5>

### Comments

Instead of teaching all the numbers at once, it is much more effective for students to first learn the numbers 1 to 10.


When studying numbers over a hundred, it may be useful for students to learn with Korean banknotes as this may keep them more interested.

Teachers should also remember to explain that Korean dates are written with the month preceding the day, in the format: YYYY/MM/DD.

## Sino-Korean Numbers

### Task: Flea Market Bazaar



Expected time taken	80 minutes 	
Key language	<p><b>From 1 to 10</b> 일, 이, 삼……</p> <p><b>From 11 to 20</b> 십일, 십이, 십삼……</p> <p><b>From 21 to 10,000</b> 이십, 삼십… 백, 천, 만</p> <p><b>Phone number</b> (전화)번호가 뭐예요? 083-412-41287(번)이에요.</p> <p><b>Birthday</b> 생일이 언제예요? 5월22일이에요.</p>	<p>Teachers should explain that unlike in English, they don't put things one in front of 100, 1000 or 10000.</p> <p>일백(x) -&gt;백 일천(x) -&gt;천 일만(x)-&gt;만</p> <p><b>Price</b> 얼마예요? 5000원이에요</p>
Suggested Scaffolding Activities	<p>Singing the number song (See resources)</p> <p>Guessing the price of street food</p> <p>Comparing the prices of Korean and Irish goods</p> <p>Creating a calendar of classmates' birthdays</p> <p>Reading Sino-Korean numbers on the board</p> <p>Searching for things that can be bought in Korea for just 1 Euro</p>	
Self-assessment Can-do Descriptors	<p><b>I can:</b></p> <p>Say how much something is.</p> <p>Say when somebody's birthday is.</p> <p>Say what somebody's phone number is.</p> <p>Buy goods using Korean money.</p> <p>Explain how Korean and Irish currencies are different.</p> <p>Describe what Sino-Korean numbers are and where they are used.</p>	
Key Skills	<p>Communicating</p> <p>Communicating</p> <p>Working with others</p> <p>Information processing</p> <p>Being personally effective</p>	