Family

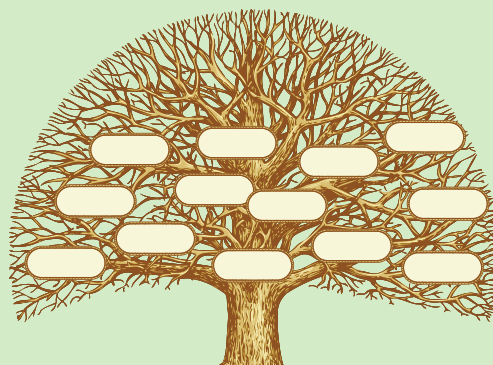## Task: Family tree

Topic Overview

This topic should enable students to recognise and use some very basic phrases to talk about family.

Students will learn how to answer basic questions about their families using simple phrases and then make a fictional family tree.

This activity will allow students to understand the cultural differences between Ireland and Korea in regard to family, as well as to develop a further appreciation of cultural diversity.

Task Description

Students introduce their fictional families to each other

Learning Outcomes

- Ask and answer questions about families
- Understand cultural differences between Ireland and Korea in regard to family

Resources

- *Shark Song:* https://bit.ly/2NMXiNW
- *Family Tree:* https://bit.ly/2TKG1c3
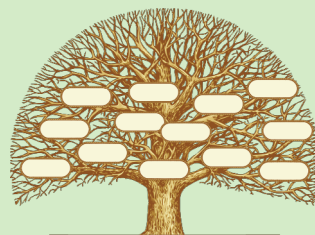
Comments

It may be more engaging for students if the teacher shows the video of the shark song before introducing vocabulary related to the topic of family.

It is also important to explain that there are different words used in relation to maternal families.

Teachers should remember to fully explain the word 'U-ri' related to the Korean community, as many students are typically confused by it.

Teangacha
Iar-bhunscoile Éireann
Post-Primary
Languages Ireland

Family

Task: Family tree

Expected time taken	40 minutes	
Key language	**Family Names:** 할아버지/ 외할아버지 할머니/외할머니 아버지(아빠), 어머니(엄마) 형/오빠, 누나/언니 남동생,여동생 **Introduce:** 우리 가족은 아빠, 엄마, 저(나), (그리고) 여동생이에요. **Ask and answer:** 이 사람(분)은 누구예요? 제 형이에요. 제 누나예요.	Teachers may opt to teach the informal words for father and mother in Korean. 아버지 -> 아빠 어머니 -> 엄마 Teachers should also explain that words related to introducing the family can take two forms depending on whether they end in a consonant or a vowel. C(형) + 이에요. V(누나) + 예요.
Suggested Scaffolding Activities	• Practicing pronunciation • Filling in blanks in a dialogue • Picking out family vocabulary from the shark song • Asking and answering questions about family members • Matching up the family word with the correct picture • Writing the word for a family member on the white board	
Self-assessment Can-do Descriptors	**I can:** Identify key words related to family Say what relation to me each member of my family is. Explain why there are so many words related to family members in Korean.	
Key Skills	Communicating Working with others Information processing Being personally effective Critical and creative thinking	