

## Using maps in the language classroom

Activity	Strand
Compare the target language map with the map from the student's town. State what places are or are not in each town. As an add on, you could ask students what amenities they think are missing from either town.	Communicative Competence, Language Awareness, Socio-cultural Awareness
Back-to-back dictation - Student A is given a place to start at in the town. Student B is to direct them to a specific location in the town. Student A states where they end up. Is it the correct location?	Communicative Competence
Create a role play. Student A is lost and asks student B, a local, how to get to X. Can student A follow their directions and get to the right place?	Communicative Competence
Map reading - Students play a battleship game using the reference grid on the map using phrases such as 'Is there a theatre in A2?'	Communicative Competence
Students create a two-hour walking tour of interest for a student's trip to the Spanish town. They give reasons for choosing the locations to visit. Students could also plan a walking tour around Dublin for their exchange students.	Communicative Competence, Socio-cultural Awareness
Find the answer to the following: Where would I go if I was ill/my bag was stolen/I wanted to go shopping/I wanted to see a football match? Give the grid reference.	Communicative Competence
Students study three different town maps and decide which town they would most prefer to visit and why.	Communicative Competence, Socio-cultural Awareness
Students read 8-10 facts about different towns from the three maps they have. They find out if their answers are correct by exploring the map. They place the correct statement beside the appropriate map.	Communicative Competence, Language Awareness

Remember to use Google maps and street view.

[360cities.net](https://www.360cities.net) features 360 degrees photos and videos of streets, monuments and cities all over the world.