

Newspapers and magazines in the language classroom

Activity	Strand
Cut up parts of headlines. Match the different parts to find the correct headline.	Communicative Competence, Language Awareness, Socio-cultural awareness
Look at your identity card and find the classified ad you need. For example: My toilet is broken; I need a plumber.	Communicative Competence, Language Awareness
Write a caption in a speech bubble for photos.	Communicative Competence, Language Awareness, Socio-cultural awareness
Write a headline for the article.	Communicative Competence, Language Awareness, Socio-cultural awareness
Compare and contrast the layout of two tabloid papers. Compare and contrast the layout of the front page of a broadsheet.	Language Awareness, Socio-cultural awareness
Categorise articles according to different sections in the newspaper.	Language Awareness, Socio-cultural awareness
DIY newspaper quiz - students write five questions about a certain section or page of the newspaper. The class does a carousel activity to answer all the questions.	Communicative Competence, Language Awareness, Socio-cultural awareness
Compare and contrast the news stories from an Irish media outlet with those from a target language country media outlet on a given day (easier done online).	Language Awareness, Socio-cultural awareness
Create a TV report choosing two or three of the news stories from that newspaper.	Communicative Competence, Language Awareness, Socio-cultural awareness
Cut up an article and ask students to put the paragraphs in the right order. If you want students to practice listening skills, you can read the text aloud.	Communicative Competence, Language Awareness, Socio-cultural awareness

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Use a newspaper or magazine article to create a jigsaw activity.	Communicative Competence, Language Awareness, Socio-cultural awareness
Choose an article and ask students to look for cognates.	Language Awareness
Give students the headline or title of the article and ask them to brainstorm nouns, verbs and adjectives that they think may appear in the text. Give them a few minutes to do this. They then read the text and get a point for every word they match.	Communicative Competence, Language Awareness
Read a passage aloud and stop at random words. Ask students to guess what word might be next. This is great for practicing listening skills.	Communicative Competence, Language Awareness