

myself & others



Task: My Social Media Profile

Topic Overview

This topic should enable students to recognise and use some very basic phrases to talk about themselves. Students will learn to introduce themselves and others and ask and answer questions about personal details such as where they live, how old they are and give simple physical descriptions. Students may take material that is relevant to their life and the life of others from a wider pool of information provided.

Task Description

In this task students fill in a social media profile template (online or on paper). The page should include information, either real or fictitious, based on name, age, date of birth, family details, where they live. In groups students present their profile to each other. Following this student choose a social media friend from the group and working in pairs, they write down similarities and differences. Alternatively, students could present their social media friend to the class.

Learning Outcomes

- Recognise key words requesting personal information on a simple form or social media profile
- Give specific personal information
- Complete a simple personal profile on social media
- Read a social media profile or simple form containing personal information

Resources

Blank templates for social media profile or forms
<http://bit.ly/SocialMediaprofilelt>
 Venn diagram

Comments:

You can provide students with a Venn diagram planner to aid with part two of the task.

You may provide students with a template or learning notes with examples on how to use the third person singular

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Expected time taken - Between 90 and 120 minutes

Key Language

Die Familie: Vater, Mutter, Bruder, Schwester, Cousin, Cousine or Kusine, Großvater, Großmutter

Suggested Scaffolding Activities

Match different profiles or identity cards with the right image

Match country names to country maps

Match the name of a country with the nationality

Matching the ages to various people

Bingo

Cloze comprehension reading

Reading comprehension using famous people social media profiles

Use a board game template-each square allows for the plays to give a specific piece of information about themselves

Rearranging sentences into the correct order

Writing pronunciations under sentences and practicing pronunciation

Self Assessment: Can-Do Descriptors

I can:

Complete an identity card or social media profile

I can read an identity card or social media profile

Provide simple information about myself

Key Skills

Being literate-writing for different purposes,

Staying well-being social

Working with others

Communicating

Notes and Observations for teachers

This task is designed to familiarise student with key vocabulary related to personal information in forms. Students are not expected to be able to ask and answer questions but rather to recognise key information being requested. Teachers may draw attention to aspects of the form that reflect cultural differences, as for example the use of 2 surnames in Spain.