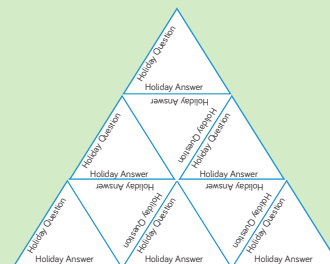


# Holidays and Festivals



## Task: My holiday abroad: a Tarsia puzzle

### Topic Overview

This topic should enable students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

### Task Description

Students create a Tarsia puzzle around the idea of a trip to the target language country and develop questions and answers related to the theme of holidays.

### Learning Outcomes

- Match questions and answers based on holidays..
- Use simple questions and answers with support to create a puzzle activity based on a holiday for their classmates.
- Learn about places to visit and things to do while on holiday by playing games.


### Resources

- Tarsia demo puzzle (attached, see comments)
- **Tarsia generator:** <http://www.mmlsoft.com/index.php/products/tarsia>
- **YouTube how-to videos:** [https://www.youtube.com/watch?v=pyvdl8c\\_u3o](https://www.youtube.com/watch?v=pyvdl8c_u3o)
- Flashcards
- Holiday brochures
- The Word document attached as it\_holiday\_task2\_tarsia\_screenshots contains screenshots of a sample Tarsia.

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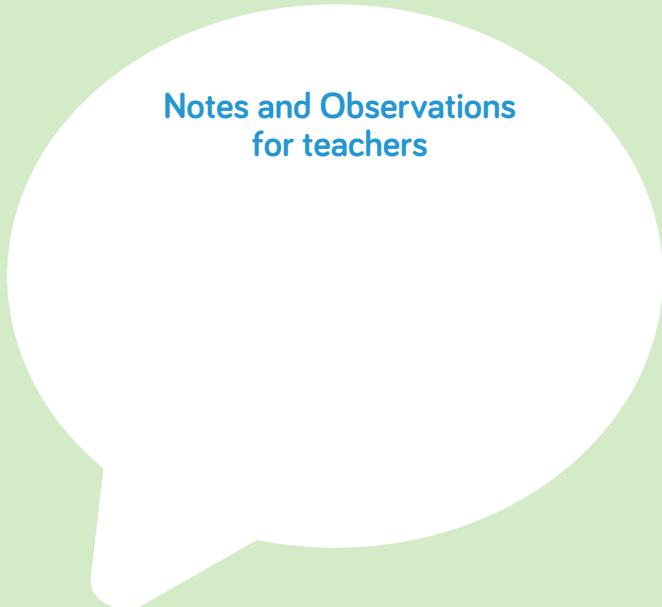
<p>Expected time taken</p>	<p>3.5 hours (limiting the number of questions) </p>
<p>Key language</p>	<p>Name of country(ies), towns and regions Towns and regions: München, Köln, Wien, Geneva, Berlin, Stuttgart Bern, Zell am See KEY PHRASE: Ich bin + in Deutschland, in Berlin Categories of people (family members, friends, etc.): Meine Familie/ meine Mutter/ mein Vater/ meine Schwester, mein Bruder etc. KEY PHRASE: Ich bin mit + meiner Familie Seasons, days and months. Date (days and months): Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag. Januar, Februar, März, April, Mai, Juni, Juli, August, September, Oktober, November, Dezember. Seasons (in Autumn) im Herbst, im Frühling, im Sommer, im Winter. Types of accommodation In einem Hotel/ in einer Wohnung/ in einem Ferienort, etc. KEY PHRASE: Ich bleibe + in einem Hotel Activities while on holiday 1st person singular of present tense: Ich schwimme, ich reite, ich gehe wandern, ich fahre ski, ich klettere, ich chille, ich besuche. Places to visit/where to go ins Museum/ins Kino/ins Stadtzentrum/ins Freibad/zum Strand KEY PHRASE: Ich gehe + ins Museum Asking and answering questions Wo bist du? Mit wem bist du? /Wann gehst du/ Wie gehst du?/ Was machst du?</p>
<p>Suggested scaffolding activities</p>	<p>The teacher can start by showing a finished puzzle made by him/her/another student. Brainstorm in class where all students describe a typical holiday abroad, in LoS. Explore the Tarsia's main questions. Give a tutorial on how to use the software. Use a variety of resources to introduce the main vocabulary. For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not). Get students to make a very simple and quick Tarsia puzzle on a topic of their choice.</p>

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<p>Self-assessment can-do descriptors</p>	<p>I can match questions and answers to do with a holiday.</p> <p>I can provide basic information in simple sentences about my holidays such as: where I am, whom I am with, when, how and what I am doing.</p> <p>I can use a Tarsia puzzle generator to create a challenge for my classmates.</p> <p>I can solve a Tarsia puzzle to do with the theme of holidays created by my classmates.</p>
<p>Key skills</p>	<p>Being Literate</p> <p>Managing information and thinking</p> <p>Being numerate</p> <p>Being creative</p> <p>Communicating</p>



Notes and Observations  
for teachers