

Holidays and Festivals

Task: A holiday abroad: A secret-windows poster



Topic Overview

This topic should enable students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

Task Description

The aim of this task is for students to create an A3 size poster illustrating their idea for a trip abroad to see a particular event/festival. Students imagine, plan and detail their ideal trip to the target language country...on a budget! They do so under five headings: where, when, how, why and how much.

Learning Outcomes

- Identify basic information such as places and prices in a range of texts and media dealing with topics relating to holidays, festivals and events.
- Research places, events and costs for their holiday.
- Use facts and figures and apply language learnt to create a poster which includes basic information about a holiday in a target language country.


Resources

- A3 poster (sample attached)
- **Travel vocabulary:** <https://www.learnspanishfeelgood.com/travelspanish/>
- Collection of events and festivals divided by month and location with links to websites
<https://www.spain.info/es/consultas/agenda/fiestas.html?tv=I&l1=Andaluc%C3%ADa>
<https://www.vacaciones-espana.es/Espana/articulos/los-eventos-mas-destacados-en-espana>
https://www.huffingtonpost.es/2014/07/05/mejores--fiestas-populares-espana_n_5558017.html
- YouTube teaser videos - Las Fallas de Valencia: <https://www.youtube.com/watch?v=zXAPqccKXKA>
- Holiday package brochures
- Train/plane tickets/boarding cards
- National and regional maps (attached)
- Postcards
- Magazine cutouts
- Flashcards

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Expected time taken	2.5 hours (can add or remove headings to simplify or extend)		Encourage students to make use of images, drawings and colours to make the poster look nice.
Key language	<p>Key words for events (cultural event/an exhibition/a football match/a market/ etc.):</p> <p>Dónde:</p> <p>En Castilla y León, a Salamanca - En Asturias, a Oviedo - etc.</p> <p>KEY PHRASE: Voy a + Oviedo en Asturias</p> <p>Las fechas:</p> <p>Día MES</p> <p>1 uno enero, febrero, marzo, etc. (Lowercase for the months in Spanish)</p> <p>2 dos</p> <p>3 tres etc.</p> <p>FROM ...TO.... = De...a...</p> <p>From July 2nd to July 4th = del dos al cuatro de julio</p> <p>KEY PHRASE: Voy del dos al cuatro de julio</p> <p>Transporte</p> <p>En vuelo/ tren/ coche/ bicicleta/ autobús/ barco</p> <p>KEY PHRASE: Voy en vuelo</p> <p>Eventos</p> <p>Un evento cultural, una exposición, un festival, una demostración, una fiesta, una procesión, etc.</p> <p>KEY PHRASE: Voy a ver + una fiesta + que se llama+ Sanfermin</p> <p>COSTO:</p> <p>NUMBERS + EURO</p> <p>Breakdown of costs for more able:</p> <ul style="list-style-type: none">- Vuelo = 150 euro- Hotel = 80 euro- Taxi = 20 euro <p>KEY PHRASE: Mis vacaciones cuestan + 300 euro</p> <p>El vuelo cuesta + 150 euro</p> <p>El hotel cuesta + 80 euro</p> <p>El taxi cuesta + 20 euro</p> <p>1st person singular of present tense.</p>	<p>The better able students should be given scope for elaborating more under each heading.</p> <p>Remember that students do not need to learn about the grammar of the language.</p> <p>They should learn only the language chunks needed to complete the task.</p>	

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Suggested scaffolding activities	<p>The teacher can start by showing a finished poster made by him/her/another student.</p> <p>Brainstorm in class where all students describe events/festivals in any country they know, in LoS.</p> <p>Explore the main headings of the poster.</p> <p>Present a blank poster with only the headings.</p> <p>Give students a realistic budget to make the task more challenging.</p> <p>Give a timeframe. For example, the students must plan a holiday that fits into a weekend.</p> <p>Use a variety of resources to introduce the main vocabulary.</p> <p>For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not).</p> <p>Book a return trip on a budget anywhere, in ten minutes!</p>
Self-assessment can-do descriptors	<p>I can recognize the names of some important events/festivals in a target language country.</p> <p>I can recognize the names of types of holiday accommodation.</p> <p>I can recognize the words for some modes of transport.</p> <p>I can read and calculate prices in the currency of the target language country.</p> <p>I can use a calendar to talk about dates.</p>
Key skills	<p>Being Literate</p> <p>Managing information and thinking</p> <p>Being numerate</p> <p>Being creative</p> <p>Communicating</p>

Notes and Observations
for teachers