

# Holidays and Festivals

## Task: A holiday abroad: A secret-windows poster



### Topic Overview

This topic should enable students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

### Task Description

The aim of this task is for students to create an A3 size poster illustrating their idea for a trip abroad to see a particular event/festival. Students imagine, plan and detail their ideal trip to the target language country...on a budget! They do so under five headings: where, when, how, why and how much.

### Learning Outcomes

- Identify basic information such as places and prices in a range of texts and media dealing with topics relating to holidays, festivals and events.
- Research places, events and costs for their holiday.
- Use facts and figures and apply language learnt to create a poster which includes basic information about a holiday in a target language country.


### Resources

- A3 poster (sample attached)
- **Travel vocabulary:** <http://www.funkidslive.com/learn/learn-polish/learn-polish/>
- Collection of events and festivals divided by month and location with links to websites
- <https://www.voucherwonderland.com/reisemagazin/urlaub-in-deutschland/>
- YouTube teaser videos
- **Oktoberfest:** <https://www.youtube.com/watch?v=BUIE6BBA0gY>
- Holiday package brochures
- Train/plane tickets/boarding cards
- National and regional maps (attached)
- Postcards
- Magazine cutouts
- Flashcards

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Expected time taken	2.5 hours (can add or remove headings to simplify or extend)		Encourage students to make use of images, drawings and colours to make the poster look nice.
Key language	<p>Key words for events (cultural event/an exhibition/a football match/a market/ Oktoberfest, etc.): Das Festival/die Messe/ das Fußballspiel/ das Konzert/ der Markt/ das Oktoberfest/</p> <p><b>Towns and regions:</b> München, Köln, Wien, Geneva, Berlin, Stuttgart Bern, a Venezia - In Toscana, a Siena - etc.</p> <p><b>KEY PHRASE:</b> Ich gehe + nach Berlin</p> <p>- Date (days and months): Montag, Dienstag, Mittwoch, Donnerstag, Freitag, Samstag, Sonntag. Januar, Februar, März, April, Mai, Juni, Juli, August, September, Oktober, November, Dezember. FROM ... TO.... = VON.... BIS...</p> <p>From July 2nd to July 4th = von zweiten bis vierten Juli</p> <p><b>KEY PHRASE:</b> Ich gehe in Urlaub von zweiten bis vierten Juli</p> <p>- Types of transport: Mit dem Flugzeug, mit dem Zug, mit dem Bus, mit dem Auto - by plane, by train, by bus, by car. <b>KEY PHRASE:</b> Ich gehe mit dem Bus</p> <p>Numbers/Prices/Currencies: NUMBERS + EURO</p> <p>Breakdown of costs for more able: Flugzeug = 150 euro Hotel = 80 euro Taxi = 20 euro <b>KEY PHRASE:</b> Mein Urlaub kostet + 300 euro Mein Urlaub kostet + 150 euro für das Flugzeug 80 euro für das Hotel 20 euro für das Taxi</p> <p>- Activities while on holiday: 1st person singular of present tense: Ich schwimme, ich reite, ich gehe wandern, ich fahre ski, ich klettere, ich chille, ich besuche..</p>		<p>The better able students should be given scope for elaborating more under each heading.</p> <p>Remember that students do not need to learn about the grammar of the language.</p> <p>They should learn only the language chunks needed to complete the task.</p>

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Suggested scaffolding activities	<p>The teacher can start by showing a finished poster made by him/her/another student.</p> <p>Brainstorm in class where all students describe events/festivals in any country they know, in LoS.</p> <p>Explore the main headings of the poster.</p> <p>Present a blank poster with only the headings.</p> <p>Give students a realistic budget to make the task more challenging.</p> <p>Give a timeframe. For example, the students must plan a holiday that fits into a weekend.</p> <p>Use a variety of resources to introduce the main vocabulary. For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not).</p> <p>Book a return trip on a budget anywhere, in ten minutes!</p>
Self-assessment can-do descriptors	<p>I can recognize the names of some important events/festivals in a target language country.</p> <p>I can recognize the names of types of holiday accommodation.</p> <p>I can recognize the words for some modes of transport.</p> <p>I can read and calculate prices in the currency of the target language country.</p> <p>I can use a calendar to talk about dates.</p>
Key skills	<p>Being Literate</p> <p>Managing information and thinking</p> <p>Being numerate</p> <p>Being creative</p> <p>Communicating</p>

Notes and Observations  
for teachers