Holidays and Festivals

Task: I am on a holiday: a digital story

Topic Overview

This topic should enable students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

Task Description

Students in small groups create a digital story to describe their holiday in the target language country.

Learning Outcomes

- Recognise and use simple everyday phrases and words related to the topic of holidays.
- Research and present simple information through the appropriate use of digital technologies.
- Create a simple digital story describing a holiday with friends, working in a group.
- Make short recordings of themselves, with words pronounced accurately enough to be understood.

Resources

- Holiday brochures and magazine cutouts
- YouTube videos - La tomatina
  https://www.youtube.com/watch?v=mh1RG4X2yyQ
- Flashcards
- National and regional maps
- Postcards
- Digital tools:
  - Adobe Spark Video (sample video attached and also linked below):
  https://spark.adobe.com/video/dYTLzl3btTWjI
- Book Creator
- ShowMe for Ipad

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Expected time taken	4 to.5 hours but can be shortened
Key language	Key words for events (cultural event/an exhibition/a football match/a market/ etc.): Dónde: En Castilla y León, a Salamanca - En Asturias, a Oviedo - etc. KEY PHRASE: Voy a + Oviedo en Asturias Las fechas: Día MES 1 uno enero, febrero, marzo, etc. (Lowercase for the months in Spanish) 2 dos 3 tres etc. FROM ...TO…. = De... a… From July 2nd to July 4th = del dos al cuatro de julio KEY PHRASE: Voy del dos al cuatro de julio Transporte En vuelo/ tren/ coche/ bicicleta/ autobús/ barco KEY PHRASE: Voy en vuelo Eventos Un evento cultural, una exposición, un festival, una demostración, una fiesta, una procesión, etc. KEY PHRASE: Voy a ver + una fiesta + que se llama+ Sanfermin COSTO: NUMBERS + EURO Breakdown of costs for more able: - Vuelo = 150 euro - Hotel = 80 euro - Taxi = 20 euro KEY PHRASE: Mis vacaciones cuestan + 300 euro El vuelo cuesta + 150 euro El hotel cuesta + 80 euro El taxi cuesta + 20 euro

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Self-assessment can-do descriptors	The teacher can start by showing a digital story made by him/her/another student.	This task should be approached as group work, where all students contribute and each student in a given group records their voiceover on at least one of the slides.
	Brainstorm in class where students describe where they would go on holiday and what they would do, in LoS.	
	Explore the main items/slides to be included in the story.	
	Tutorial on how to use the technology.	
	Use a variety of resources to introduce the main vocabulary. For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not).	
	Get students to make a very simple and quick story on a topic of their choice.	
	Explore possible indoor and outdoor activities.	
	Students can prepare their script and practice how to pronounce their lines orally, possibly with the help of the Google Translate "listen" function or a similar tool.	
Self-assessment can-do descriptors	I can pronounce and record simple sentences that I have previously scripted containing everyday words and phrases related to the topic of holidays.	
	I can provide basic information to do with a holiday such as: where I Am, whom I am with, what I am doing and what I am eating using simple everyday phrases and words.	
	I can work in a group and use a digital tool to create an account of a holiday.	
Key skills	Being Literate	
	Managing information and thinking	
	Being numerate	
	Being creative	
	Communicating	