

Holidays and Festivals



Task: I am on a holiday: a digital story

Topic Overview

This topic should enable students to recognise and use some basic words and phrases to talk about and describe holidays. Students will research holidays in the target language country/countries. Students will also learn about famous festivals from the target language country/countries. Students may take material that is relevant to this topic from a wider pool of information provided.

Task Description

Students in small groups create a digital story to describe their holiday in the target language country.

Learning Outcomes

- Recognise and use simple everyday phrases and words related to the topic of holidays.
- Research and present simple information through the appropriate use of digital technologies.
- Create a simple digital story describing a holiday with friends, working in a group.
- Make short recordings of themselves, with words pronounced accurately enough to be understood.


Resources

- Holiday brochures and magazine cutouts
- YouTube videos
- *Carnival of Venice*: <https://www.youtube.com/watch?v=TrSlpvjqA9g>
- *Palio of Siena*: <https://www.youtube.com/watch?v=nnRr3kFmsWQ>
- Flashcards
- National and regional maps (attached)
- Postcards
- Digital tools:
 - Adobe Spark Video (sample video attached and also linked below): <https://spark.adobe.com/video/dYTLzI3btTWjI>
- Book Creator
- ShowMe for Ipad

Holidays & Festivals



Task: I am on a holiday: a digital story

<p>Expected time taken</p>	<p>4 to.5 hours but can be shortened</p> 	
<p>Key language</p>	<p>Name of country(ies), towns and regions In Italia, a Roma/ In Italia, a Firenze/ In Italia, a Venezia KEY PHRASE: Sono + in Italia, a Roma Categories of people (family members, friends, etc.): La mia famiglia/ mia mamma/ i miei genitori/ i miei amici, etc. KEY PHRASE: Sono con + la mia famiglia Types of accommodation In un hotel/ in un appartamento/ in un resort, etc. KEY PHRASE: Sto + in un hotel Time/Parts of the day La mattina / Il pomeriggio / La sera / La notte Activities while on holiday Mi alzo tardi/ Visito la città / Vado al mare/ Mangio pizza/ Mi diverto tanto, etc. Places to visit/where to go Il museo/ la cattedrale/ la piazza centrale, etc. KEY PHRASE: Voglio visitare + il museo</p>	
<p>Suggested scaffolding activities</p>	<p>The teacher can start by showing a digital story made by him/her/another student.</p> <p>Brainstorm in class where students describe where they would go on holiday and what they would do, in LoS.</p> <p>Explore the main items/slides to be included in the story.</p> <p>Give a tutorial on how to use the technology.</p> <p>Use a variety of resources to introduce the main vocabulary. For example, Prezi/PowerPoint/laminated sheets/posters/flashcards/matching games (online or not).</p> <p>Get students to come up with a very simple and quick story on a topic of their choice.</p> <p>Explore possible indoor and outdoor activities.</p> <p>Students can prepare their script and practice how to pronounce their lines orally, possibly with the help of the Google Translate "listen" function or a similar tool.</p>	<p>This task should be approached as group work, where all students contribute and each person in a given group records their voiceover on at least one of the slides.</p>

Holidays & Festivals



Task: I am on a holiday: a digital story

<p>Self-assessment can-do descriptors</p>	<p>I can pronounce and record simple sentences that I have previously scripted containing everyday words and phrases related to the topic of holidays.</p> <p>I can provide basic information to do with a holiday such as: where I am, whom I am with, what I am doing and what I am eating using simple everyday phrases and words.</p> <p>I can work in a group and use a digital tool to create an account of a holiday.</p>
<p>Key skills</p>	<p>Being Literate</p> <p>Managing information and thinking</p> <p>Being numerate</p> <p>Being creative</p>

Notes and Observations
for teachers