

# Food & Shopping

### Task: Preparing a Traditional Dish



### **Topic Overview**

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

### **Task Description**

Students prepare a PowerPoint presentation to show how a Spanish traditional dish is prepared. Students work on a chosen recipe. The presentation could contain a list of basic ingredients and steps supported by pictures.

### **Learning Outcomes**

- Recognise the main ingredients in a traditional dish
- Produce simple instructions to prepare a traditional dish
- Learn how a traditional Spanish dish is cooked

### Resources

#### **Recipes:**

Tortilla de patata: https://bit.ly/2LipxEW

Gazpacho: https://bit.ly/1M0LUd1

Students, while watching, make a list of ingredients to buy and the verbs needed to make one of the dishes above. Students work with dictionary

https://www.spanishdict.com to translate new words.

### Prepare task:

Online shop: https://www.carrefour.es/#

(While watching, students write down a list of ingredients and steps (verbs) to prepare the recipe.



# tymodule

# Spanish

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## Expected time taken - 3 hours (





Names of food: patatas, aceite de oliva, cebolla, sal, huevos

Verbs: Pela, Corta, Prepara, Echa, Espera, Quita

Appliances: la sartén

Name of Tortilla de patatas

traditional dish:

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical

categories.

### **Suggested Scaffolding Activities**

Crossword – food/dishes to be recognized using pictures

Flashcards

Recipes with missing words

Match the verb to the picture

Listening comprehension rearranging the steps in the right order

Mime the action you hear

Read a recipe and underline the verbs you recognise

### Self-assessment can-do descriptors

I can recognise some names for foods.

I can find words in a dictionary.

I can write a list of ingredients for a traditional dish.

I can prepare a simple presentation about how to prepare a typical Spanish dish.

I can use basic phrases to prepare a meal.

#### Key skills

Managing information and thinking

Being creative

Communicating

Being literate

### **Observations for** teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

