

# Food & Shopping



## Task: Preparing a Traditional Dish

### Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

### Task Description

Students prepare a PowerPoint presentation to show how a Polish traditional dish is prepared. Students work on a chosen recipe. The presentation could contain a list of basic ingredients and steps supported by pictures.

### Learning Outcomes

- Recognise the main ingredients in a traditional dish
- Produce simple instructions to prepare a traditional dish
- Learn how a traditional Polish dish is cooked

### Resources

#### RECIPES:

Videos, culinary blogs, travel brochures, restaurant's offers, menus, shop leaflets...

**Recipe for Pierogi:** <https://bit.ly/2XM3bgt>

Students while watching write down list of ingredients and steps (verbs) to prepare recipe.

Students use an online dictionary to translate words into polish: <https://en.bab.la/dictionary/polish-english/>

#### TO INTRODUCE VOCABULARY:

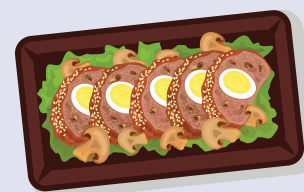
You tube – food: <https://bit.ly/2XXbcUd>

You tube – supermarket: <https://bit.ly/2XH1GVR>

You tube – eating out: <https://bit.ly/2JwD61f>

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Expected time taken - 3 hours 

### Key language

Names of food: bułka, chleb, ser, masło, zupa, sałatka, dżem, woda, banan, jogurt, mleko, mąka (bread roll, bread, cheese, butter, soup, salad, jam, water, banana, yoghurt, milk, flour)

Names of dishes: pierogi, barszcz, rosół, kotlet schabowy, kapuśniak, typical for the country: żurek

Expressions and phrases used to prepare a dish Jem... (Accusative case\*) / eat...

Nouns and their gender :	<b>Masculine</b>	<b>Feminine</b>	<b>neuter*</b>
	Bigos	Zupa	masło
	Proszę bigos	Proszę zupę	Proszę masło
	pizzico, etc.		

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical

### Suggested Scaffolding Activities

Crossword – food/dishes to be recognized using pictures

Flashcards

Recipes with missing words

Match the verb to the picture

Listening comprehension

(rearranging the steps in the right order)

Mime the action you hear

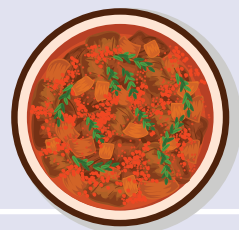
Read a recipe and underline the verbs you recognise

### Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

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#### Self-assessment can-do descriptors

- I can recognise some names for foods.
- I can find words in a dictionary.
- I can write a list of ingredients for a traditional dish.
- I know the name of some typical dishes.
- I can prepare a simple presentation about how to prepare a typical Polish dish.
- I can use basic phrases to prepare a meal.

#### Key skills

- Managing information and thinking
- Being creative
- Communicating
- Being literate

Teacher's Notes

