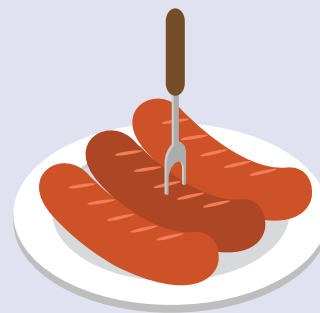


Food & Shopping



Task: Preparing a Traditional Dish

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students prepare a PowerPoint presentation to show how a German traditional dish is prepared. Students work on a chosen recipe. The presentation could contain a list of basic ingredients and steps supported by pictures.

Learning Outcomes

- Recognise the main ingredients in a traditional dish
- Produce simple instructions to prepare a traditional dish
- Learn how a traditional German dish is cooked

Resources

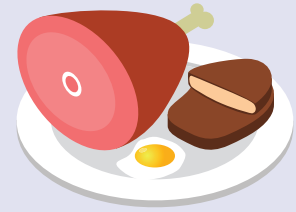
Recipes

- Spätzle: <https://www.youtube.com/watch?v=dgzukdwkv5c>
Students, while watching, make a list of ingredients to buy and the verbs needed to make Spätzle.
Students work with the online dictionary dict.cc to translate new words.

To prepare task

- Online shop: <https://www.rewe.de/>
Students write down a list of ingredients and steps (verbs) to prepare the recipe

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Expected time taken - 3.5 hours 

Key language

Names of food:	Mehl, Milch, das Ei, Butter, Joghurt, Crème fraîche
Verbs:	schmelzen, mischen, quirlen
Appliances:	die Reibe
Names of dishes typical for the country:	Schnitzel, Sauerkraut, Maultaschen, Leberkäse, Spätzle, Kartoffelsalat, Wurstsalat

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

- Crossword – food/dishes to be recognized using pictures.
- Doubles/spot it (an observation game) using images to present different kinds of food)
- Flash cards (helps students to familiarise themselves with different objects).

Self-assessment can-do descriptors

I can:

- recognise some names for foods.
- recognise some names for drinks.
- write a list of ingredients for a traditional dish.
- the name of some typical dishes.
- work out the price of an item.

Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

Key Skills

- Managing information and thinking
- Being creative
- Communicating
- Being literate