

Food & Shopping



Task: Could I have...?

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students work in small groups to prepare and deliver a simple role play in a restaurant.

Learning Outcomes

- Recognise the names of some foods
- Learn about some typical dishes from the target language country/countries
- Order from a menu

Resources

TO INTRODUCE POLISH FOOD VOCABULARY

YouTube – food: <https://bit.ly/2XXbcUd>

You tube – eating out: <https://bit.ly/2JwD61f>

To create a menu for a restaurant

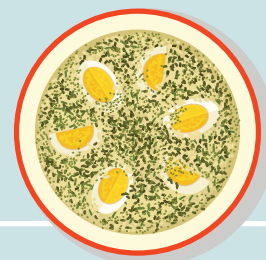
Sample menus from Polish Restaurants:

Polish restaurant Sopot in Dublin: <http://sopot.ie/menu/>

Polish restaurant Jarema: <http://www.jarema.pl>

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Expected time taken - 3 to 3.5 hours 

Key language

Names of food: pan, queso, mantequilla, sopa, ensalada, mermelada, agua, plátano, yogur, jamón (bread roll, cheese, butter, soup, salad, jam, water, banana, yoghurt, ham)

ZLOTY Categories of meals used in menu:

Starter, main meal: przystawka, drugie danie, deser (starter, main course, desert)

Names of dishes typical for the country: pierogi, barszcz, rosół, kotlet schabowy, kapuśniak, żurek, bigos

Expressions and phrases used to buy/order food: Proszę ... (Accusative case*) (May I have)
Dla mnie ... (Nominative case) (For me)
Dla mnie proszę... (Accusative case) (For me please)

Nouns and their gender :	Masculine	Feminine	neuter*
	Bigos	Zupa	masło
	Proszę bigos	Proszę zupę	Proszę masło
	Jem ... (Accusative case)		

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

Crossword – food/dishes to be recognized on pictures.

Flash cards/ double cards (spot it cards) – food

Dialogues – in restaurant (fill missing words)

Flash cards – recognizing different objects

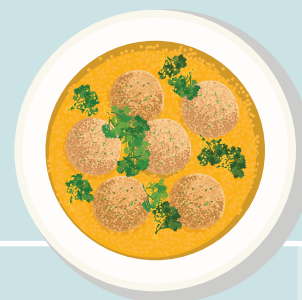
Rearrange dialogue

These are some websites that can help you create your resources:

<http://www.classtools.net/> <https://quizlet.com/>

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Self-assessment can-do descriptors

- I can recognise some names for foods.
- I can recognise some names for drinks.
- I can order from a menu.
- I know the name of some typical dishes.

Key skills

- Developing my understanding and enjoyment of words and language
- Being positive about learning
- Being curious
- Being creative
- Working with others

Observations for teachers

To make the role play more challenging or interesting for students, you could give some more context to the scene. For example, there is a bee in the restaurant. The customers can be a family with children or an elderly couple. If a student does not feel comfortable taking part in the role play, they could be given the role of director, etc.

Guidelines on preparing effective role-plays are available here:

<https://bit.ly/32pZEle>

Teacher's Notes

