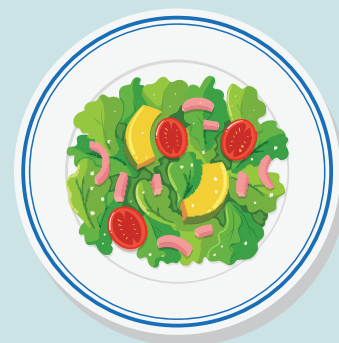# tymodule

Food & Shopping

Task: Could I have...?

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant.
Students will learn basic food vocabulary, typical food from the target language country/countries,
as well as simple expressions and phrases used to order food. Students may take material from
a wider pool of information provided.

Task Description

Students work in small groups to prepare and deliver a simple role play in a restaurant.

Learning Outcomes

- Recognise the names of some foods
- Learn about some typical dishes from the target language country/countries
- Order from a menu

Resources

TO INTRODUCE ITALIAN FOOD VOCABULARY

Some basic foods:
https://bit.ly/2xL4PVm

Activity to go with the pdf linked below, and YouTube song linked immediately after:
https://bit.ly/2Lge2xD

Exercises, also attached as PDF ITEM ONE: **https://bit.ly/2YQDa18**

YouTube song:
https://bit.ly/1D63lnz

WORKSHEETS & GAMES

Types of food, also attached as PDF ITEM TWO: **https://bit.ly/2G9x04Z**

DISHES AND MENU
structure, also attached as PDF ITEM THREE: **https://bit.ly/2G9ycoF**

HOW TO MAKE A MENU

Types of food, also attached as PDF ITEM FOUR: **https://bit.ly/2LOiYZV**

Cartoon with slow dialogue:
https://bit.ly/32oC2nl

Menu from an Italian restaurant (also attached as a picture):
https://bit.ly/2LkV1Kq

Teangacha
Iar-bhunscoile Éireann
Post-Primary
Languages Ireland

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Expected time taken - 3 to 3.5 hours

Key language

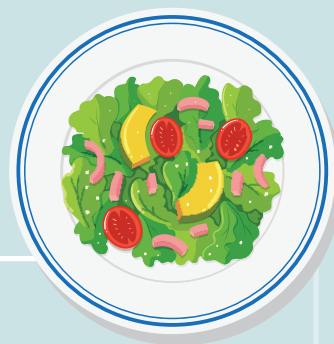|	
Names of food:	Pane, pasta, riso, risotto, pomodoro, salsa, sugo, formaggio, verdure, insalata, pepe, sale Olio, aceto, acqua, vino, birra, bibite
Names of dishes:	spaghetti alla carbonara, risotto ai funghi, lasagne al forno, pizza, cannelloni, penne al pesto, etc.
Numbers:	uno, due, tre, venti, trenta, cento, duecento, etc.
Other vocabulary and phrases at the restaurant:	Buongiorno Prego? / Cosa Desidera? / Cosa desiderate? Il menu Da mangiare/da bere Vorrei/prendo/Per me Ecco a lei / Ecco a voi Per favore, grazie, grazie mille, prego Il conto **Categories of dishes used in menu:** Antipasti, primi piatti, secondi piatti, contorni, insalate, dolce, bevande/bibite

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

Crossword – food/dishes to be recognized on pictures.

Flash cards/ double cards (spot it cards) – food

Dialogues – in restaurant (fill missing words)

Flash cards – recognizing different objects

Rearrange dialogue

These are some websites that can help you create your resources:

http://www.classtools.net/   **https://quizlet.com/**

Food & Shopping

Task: Could I have...?

Self-assessment can-do descriptors

I can recognise some names for foods.
I can recognise some names for drinks.
I can order from a menu.
I know the name of some typical dishes.

Key skills

Managing information and thinking

Being numerate

Being creative

Communicating

Being literate

Observations for teachers

context to the scene, for example, there is a bee in the restaurant, the customers can be a family with children, an elderly couple. If a student doesn't feel comfortable taking part in the role play, they could be given the role of director, etc.

Guidelines on preparing effective role-plays are available here:

https://bit.ly/32pZEle

Teacher's Notes