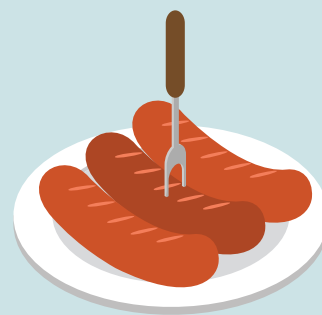


Food & Shopping



Task: Could I have...?

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students work in small groups to prepare and deliver a simple role play in a restaurant.

Learning Outcomes

- Recognise the names of some foods
- Learn about some typical dishes from the target language country/countries
- Order from a menu

Resources

Video to learn the target vocabulary for the restaurant role play:

<https://www.youtube.com/watch?v=ueBmlrZbmwA>

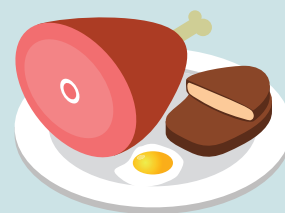
Sample menus:


<http://www.jarema.pl>

https://de.islcollective.com/resources/search_result?Tags=Speisekarte&searchworksheet=GO&type=Printables

Food & Shopping

Task: Could I have...?



Expected time taken - 3 to 3.5 hours 

Key language

der Kellner, die Kellnerin, die Speisekarte, Vorspeise, Hauptgericht, Nachtisch

Names of dishes typical for the country:

Spätzle, Maultaschen, Currywurst mit Pommes, Wurstsalat, Schnitzel mit Pommes, Schwarzwälder Kirschtorte

Expressions and phrases used to buy/order food:

Wir wollen einen Tisch für _____ Personen

Was möchten Sie trinken/essen?

Ich möchte

Ich hätte gern

Was kostet es?

Zusammen oder getrennt?

Vielen Dank

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Observations for teachers

To make the role play more challenging or interesting for students you could give some context to the scene, for example, there is a bee in the restaurant, the customers can be a family with children, an elderly couple. If a student doesn't feel comfortable taking part in the role play, they could be given the role of director, etc.

Guidelines on preparing effective role-plays are available here:

<https://bit.ly/32pewXp>

Suggested Scaffolding Activities

Crossword – food/dishes to be recognized on pictures.

Flash cards/ double cards (spot it cards) – food

Dialogues – in restaurant (fill missing words)

Flash cards – recognizing different objects

Rearrange dialogue

These are some websites that can help you create your resources:

<http://www.classtools.net/> <https://quizlet.com/>

Self-assessment can-do descriptors

I can

recognise some names for foods.

recognise some names for drinks.

order from a menu.

order from a menu.

name some typical dishes.

Key skills

Developing my understanding and enjoyment of words and language

Being positive about learning

Being curious

Being creative

Working with others