

Food & Shopping



Task: A Traditional Dish

Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students write a shopping list to buy the necessary ingredients to prepare a chosen traditional Spanish dish. Students have to keep their expenses to a given budget. Students can prepare a poster or PowerPoint presentation with images of their chosen dish and ingredients list.

Learning Outcomes

- Understand and use numbers with help
- Recognise the main ingredients in a traditional dish
- Investigate prices of food items

Resources

YOUTUBE – FOOD

Some basic foods:

<https://bit.ly/2XHta8P>

<https://bit.ly/2Z6ckm0>

WORKSHEETS & GAMES

<https://bit.ly/2SIhtkO>

<https://bit.ly/2YNAAZv>

<https://bit.ly/30yJIHI>

GOING SHOPPING

<https://bit.ly/2lckWHN>

NUMBERS

<https://bit.ly/2EkRq91>

YOUTUBE – EATING OUT:

<https://bit.ly/2JvhvpN>

RECIPES

Tortilla de patatas:

<https://bit.ly/2LipxEW>

<https://bit.ly/1M0LUd1>

Gazpacho:

<https://bit.ly/1DbeK5J>

Students while watching make a list of ingredients to buy.

Students work with the dictionary:

<http://www.spanishdict.com>

TO PREPARE TASK

Online Shops:

<https://bit.ly/314a5QD>

<https://bit.ly/2IYZktZ>

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Expected time taken - 3.5 hours 

Key language

Names of food:	patatas, aceite de oliva, cebolla, sal, huevos, tomate, pepino, pimiento verde, ajo ...	
Names of dishes typical for the country:	Paella, tortilla de patatas, gazpacho, pulpo a la gallega, gambas al ajillo, oreja a la plancha, fabada asturiana, jamón serrano, merluza en salsa verde	
Numbers:		
Expressions and phrases used to buy/order food:	Quiero / Quisiera / Voy a tomar/beber/ ¿Cuánto cuesta? / Nos trae.../ Para mí	
Nouns and their gender :	Masculine	Feminine
	tomate	sopa
	pepino	cebolla

It is important to remember that students learn the language chunks they need. They are not expected to learn the grammatical categories.

Suggested Scaffolding Activities

Crossword – food/dishes to be recognized using pictures.

Doubles/spot it (an observation game) using images to present different kinds of food)

Flash cards for recognising different objects

Self-assessment can-do descriptors

I can:

recognise some names for foods.

write a list of ingredients for a traditional dish.

name some typical dishes.

work out the price of an item.

Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

Key Skills

Being positive about learning

Being curious

Gathering, recording, organizing and evaluating information and data