

Food & Shopping

Task: A Traditional Dish



Topic Overview

This topic aims to prepare students to be able to order food in a restaurant or shop. Students will learn basic food vocabulary, typical food from the target language country/countries and simple expressions and phrases used to order food. Students may take material from a wider pool of information provided.

Task Description

Students write a shopping list to buy the necessary ingredients to prepare a chosen traditional Polish dish. Students have to keep their expenses to a given budget using Polish currency. Students can prepare a poster or PowerPoint presentation with images of their chosen dish and an ingredients list.

Learning Outcomes

- Understand and use numbers with help
- Recognise the main ingredients in a traditional dish
- Investigate prices of food items using the Polish currency

Resources

TO LEARN VOCABULARY (for classroom use)

YOUTUBE - FOOD https://bit.ly/2XXbcUd

YOUTUBE - SUPERMARKET https://bit.ly/2XH1GVR

GROCERY SHOP MAGAZINES/ NEWSLETTERS

YOUTUBE – NUMBERS https://bit.ly/2XHhbs5 this video contains a funny rhyme to do with the numbers 1,2,3, and 4

YOUTUBE - EATING OUT:

https://bit.ly/2JwD61f

RECIPES

Barszcs: https://bit.ly/2xLxLwu Pierogi: https://bit.ly/2XM3bgt

Students make a list of ingredients to buy while

watching.

Students also work with this dictionary: https://en.bab.la/dictionary/polish-english/

to translate new words

Online shop:

https://www.e-piotripawel.pl/



Polish

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Expected time taken - 3.5 hours (\(\)







Key language

Names of food:

Names of dishes: typical for the country: pierogi, barszcz, rosół, kotlet schabowy, kapuśniak,

żurek

Numbers: Exchange rates

Expressions and phrases used to buy Dla mnie... (Nominative case*)

For me...

/order food:

lle kosztuje? How much is?

Prosz ogórek (Accusative case*)

Nouns and their genders* (masculine, feminine, neuter)

Nouns and their gender:

Masculine Bigos

Feminine

Zupa

neuter* masło

Prosze bigos

Proszę zupę

Prosze masło

It is important to remember that students learn the language chunks they need.

They are not expected to learn the grammatical categories.

Self-assessment can-do descriptors

I can recognise some names for foods.

I can recognise some names for drinks.

I can write a list of ingredients for a traditional dish.

I know the name of some typical dishes.

I can work out the prize of an item in Polish złoty.

Key skills

Managing information and thinking

Being creative

Communicating

Being literate

Observations for teachers

This task could be done with students working in groups, pairs or individually. You could collect all the list and create a book of recipes. You can liaise with the home economics teacher and prepare some of the dishes.

